

Year 6 – E-safety overview

Objective	Subject (e.g. ICT, PSHE)	Term (e.g. Autumn 2)
<b><u>Self-Image and Identity</u></b>		
1.I can describe ways in which media can shape ideas about gender.	ICT	Spring 2
2.I can describe issues online that might make me or others feel sad, worried, uncomfortable or frightened. I know and give examples of how I might get help, both on and offline.	ICT	Spring 2
3.I can identify messages about gender roles and make judgements based on them.	ICT	Spring 2
4.I can challenge and explain why it is important to reject inappropriate messages about gender online.	ICT	Spring 2
5.I can explain why I should not be afraid to keep asking until I get the help I need.	ICT	Spring 2
<b><u>Online Relationships</u></b>		
1.I can show I understand my responsibilities for the well-being of others in my online social group.	ICT	Autumn 2
2.I can explain how impulsive and rash communications online may cause problems (eg. flaming, content produced in live streaming).	ICT	Autumn 2
3.I can demonstrate how I would support others (including those who are having difficulties) online.	ICT	Autumn 2
4.I can demonstrate ways of reporting problems online for both myself and my friends.	ICT	Autumn 2
<b><u>Online Reputation</u></b>		
1.I can explain how I am developing an online reputation which will allow other people to form an opinion of me.	ICT	Spring 1
2.I can describe some simple ways that help build a positive online reputation.	ICT	Spring 1
<b><u>Online Bullying</u></b>		
1.I can describe how to capture bullying content as evidence (e.g. screen-grab, URL, profile) to share with others who can help me.	ICT	Autumn 1
2.I can identify a range of ways to report concerns both in school and at home about online bullying.	ICT	Autumn 1
<b><u>Managing Online Information</u></b>		
1.I can use search technologies effectively.	ICT	Summer 1
2.I can explain how search engines work and how results are selected and ranked	ICT	Summer 1
3.I can demonstrate the strategies I would apply to be discerning in evaluating digital content.	ICT	Summer 1
4.I can describe how some online information can be opinion and can offer examples.	ICT	Summer 1
5.I can explain how and why some people may present 'opinions' as 'facts'.	ICT	Summer 1

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6.I can define the terms ‘influence’, ‘manipulation’ and ‘persuasion’ and explain how I might encounter these online (e.g. advertising and ‘ad targeting’).	ICT	Summer 1
7.I can demonstrate strategies to enable me to analyse and evaluate the validity of ‘facts’ and I can explain why using these strategies are important.	ICT	Summer 1
8.I can identify, flag and report inappropriate content.	ICT	Summer 1
<b><u>Health, Well-being and Lifestyle</u></b>		
1.I can describe common systems that regulate age-related content (e.g. PEGI, BBFC, parental warnings) and describe their purpose.	PSHE	Spring 2
2.I can assess and action different strategies to limit the impact of technology on my health (e.g. night-shift mode, regular breaks, correct posture, sleep, diet and exercise).	PSHE	Spring 2
3.I can explain the importance of self-regulating my use of technology; I can demonstrate the strategies I use to do this (e.g. monitoring my time online, avoiding accidents).	PSHE	Autumn 2/Spring 2
<b><u>Privacy and Security</u></b>		
1.I use different passwords for a range of online services.	ICT	Autumn 1
2.I can explain what app permission are and can give some examples from the technology or services I use.	ICT	Autumn 1
3.I can describe effective strategies for managing those passwords (e.g. password managers, acronyms, stories).	ICT	Autumn 1
4.I know what to do if my password is lost or stolen.	ICT	Autumn 1
5.I can describe simple ways to increase privacy on apps and services that provide privacy settings.	ICT	Autumn 1
6.I can describe ways on which some online content targets people to gain money or information illegally; I can describe strategies to help me identify such content (e.g. scams, phishing).	ICT	Autumn 1
<b><u>Copyright and Ownership</u></b>		
1.I can demonstrate the use of search tools to find and access online content which can be reused by others.	ICT	Summer 2
2.I can demonstrate how to make references to and acknowledge sources I have used from the internet.	ICT	Summer 2