

Year 5 – E-safety overview

Objective	Subject (e.g. ICT, PSHE)	Term (e.g. Autumn 2)
<u>Self-Image and Identity</u>		
1.I can explain how identity online can be copied, modified or altered.	PSHE	Summer 1
2.I can demonstrate responsible choices about my online identity, depending on context.	PSHE	Summer 1
<u>Online Relationships</u>		
1.I can explain that there are some people I communicate with online who may want to do me or my friends harm. I can recognise that this is not my/our fault.	PSHE	Summer 1
2.I can make positive contributions and be part of online communities.	PSHE	Summer 1
3.I can describe some of the communities in which I am involved and describe how I collaborate with others positively.	PSHE	Summer 1
<u>Online Reputation</u>		
1.I can search for information about an individual online and create a summary report of the information I find.	ICT	Autumn 2
2.I can describe ways that information about people online can be used by others to make judgements about an individual.	ICT	Autumn 2
<u>Online Bullying</u>		
1.I can recognise when someone is upset, hurt or angry online.	PSHE	Autumn 2
2.I can describe how to get help for someone that is being bullied online and assess when I need to do or say something or tell someone.	PSHE	Autumn 2
3.I can describe the helpline services who can support me and what I would say and so if I needed their help (e.g. Childline).	PSHE	Autumn 2
4.I can explain how to block abusive users.	PSHE	Autumn 2
5.I can explain how I would report online bullying on the apps and platforms that I use.	PSHE	Autumn 2
<u>Managing Online Information</u>		
1.I can use different search technologies.	ICT	Summer 1
2.I can evaluate digital content and can explain how I make choices from search results.	ICT	Summer 1
3.I can explain key concepts including: data, information, fact, opinion, belief, true, false, valid, reliable and evidence.	ICT	Summer 1
4.I understand the difference between online mis-information (inaccurate information distributed by accident) and dis-information (inaccurate information deliberately distributed and intended to mislead).	ICT	Summer 1
5.I can explain what is meant by 'being sceptical'. I can give examples of when and why it is important to be 'sceptical'.	ICT	Summer 1
6.I can explain what is meant by a 'hoax'. I can explain why I need to think carefully before I forward anything online.	ICT	Summer 1

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7.I can explain why some information I find online may not be honest, accurate or legal.	English	Spring 1 (researching space?)
8.I can explain why information that is on a large number of sites may still be inaccurate or untrue. I can assess how this might happen (e.g. the sharing of misinformation either by accident or on purpose).	English	Spring 1 (researching space?)
<u>Health, Well-being and Lifestyle</u>		
1.I can describe ways that technology can affect healthy sleep and can describe some of the issues.	ICT	Summer 2
2.I can describe some strategies, tips or advice to promote healthy sleep with regards to technology.	ICT	Summer 2
<u>Privacy and Security</u>		
1.I can create and use strong and secure passwords.	ICT	Autumn 2
2.I can explain how many free apps or services may read and share my private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others.	ICT	Autumn 2
3.I can explain how and why some apps may request or take payment for additional content (e.g. in-app purchases) and explain why I should seek permission from a trusted adult before purchasing.	ICT	Autumn 2
<u>Copyright and Ownership</u>		
1.I can assess and justify when it is acceptable to use the work of others.	ICT	Spring 2 (food PowerPoint)
2.I can give examples of content that is permitted to be reused.	ICT	Spring 2 (food PowerPoint)