

Year 4 – E-safety overview

Objective	Subject (e.g. ICT, PSHE)	Term (e.g. Autumn 2)
<u>Self-Image and Identity</u>		
1. I can explain how my online identity can be different to the identity I present in 'real life'.	ICT	AUT 2
2. Knowing this, I can describe the right decisions about how I interact with others and how others perceive me	ICT	AUT 2
<u>Online Relationships</u>		
1. I can describe strategies for safe and fun experiences in a range of online social environments.	ICT	AUT 2
2. I can give examples of how to be respectful to others online.	ICT	AUT 2
<u>Online Reputation</u>		
1. I can describe how others can find information about me by looking online	ICT	AUT 2
2. I can explain ways that some of the information about me online could have been created, copied or shared by others	ICT	AUT 2
<u>Online Bullying</u>		
1. I can identify some online technologies where bullying might take place.	ICT PSHE	AUT 2 SUM 1
2. I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).	ICT PSHE	AUT 2 SUM 1
3. I can explain why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel about them (their reputation).	ICT PSHE	AUT 2 SUM 1
<u>Managing Online Information</u>		
1. I can explain the difference between a 'belief', an 'opinion' and a 'fact'	PSHE	SPR 1
2. I can analyse information and differentiate between 'opinions', 'beliefs' and 'facts'. I understand what criteria have to be met before something is a 'fact'	PSHE	SPR 1
3. I can describe how I can search for information within a wide group of technologies (e.g. social media, image sites, video sites)	PSHE	SPR 1
4. I can describe some of the methods used to encourage people to buy things online (e.g. advertising offers; in-app purchases, pop-ups) and can recognise some of these when they appear online	PSHE	SPR 1
5. I can explain that some people I 'meet online' (e.g. through social media) may be computer programmes pretending to be real people	PSHE	SPR 1
6. I can explain why lots of people sharing the same opinions or beliefs online does not make those opinions or beliefs true	PSHE	SPR 1
<u>Health, Well-being and Lifestyle</u>		
1. I can explain how using technology can distract me from other things I might do or should be doing.	PSHE	SUM 1
2. I can identify times or situations when I might need to limit the amount of time I use technology.	PSHE	SUM 1

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3. I can suggest strategies to help me limit this time.	PSHE	SUM 1
<u>Privacy and Security</u>		
1. I can explain what a strong password is.	ICT	AUT 2
2. I can explain that others online can pretend to be me or other people, including my friends.	ICT	AUT 2
3. I can explain how internet use can be monitored.	ICT	AUT 2
4. I can describe strategies for keeping my personal information private, depending on context.	ICT	AUT 2
5. I can suggest reasons why they might do this.	ICT	AUT 2
<u>Copyright and Ownership</u>		
1. When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it	ICT	AUT 2
2. I can give some simple examples	ICT	AUT 2