

Year 3 – E-safety overview

| Objective | Subject (e.g. ICT, PSHE) | Term (e.g. Autumn 2) |
|--|---|----------------------|
| <u>Self-Image and Identity</u> | | |
| 1. I can explain what is meant by the term 'identity' | ICT – internet safety | Aut 1 |
| 2. I can explain how I can represent myself in different ways online | ICT – internet safety | Aut 1 |
| 3. I can explain ways in which and why I might change my identity depending on what I am doing online (e.g. gaming; using an avatar; social media) | ICT – internet safety | Aut 1 |
| <u>Online Relationships</u> | | |
| 1. I can describe ways people who have similar likes and interests can get together online. | ICT – starter sessions | Summer 1 |
| 2. I can give examples of technology-specific forms of communication (e.g. emojis, acronyms, text speak). | ICT – starter sessions | Summer 1 |
| 3. I can explain some risks of communicating online with others I don't know well. | ICT – internet safety | Aut 1 |
| 4. I can explain why I should be careful who I trust online and what information I can trust them with. | ICT – internet safety | Aut 1 |
| 5. I can explain how my and other people's feelings can be hurt by what is said or written online. | ICT – starter sessions | Summer 1 |
| 6. I can explain why I can take back my trust in someone or something if I feel nervous, uncomfortable or worried. | ICT – starter sessions | Summer 1 |
| 7. I can explain what it means to 'know someone' online and why this might be different from knowing someone in real life. | ICT – internet safety | Aut 1 |
| 8. I can explain what is meant by 'trusting someone online'. I can explain why this is different from 'liking someone online' | ICT – starter sessions | Summer 1 |
| <u>Online Reputation</u> | | |
| 1. I can search for information about myself online | ICT – internet safety | Aut 1 |
| 2. I can recognise I need to be careful before I share anything about myself or others online | ICT – internet safety | Aut 1 |
| 3. I know who I should ask if I am not sure if I should put something online | ICT – internet safety | Aut 1 |
| <u>Online Bullying</u> | | |
| 1. I can explain what bullying is and can describe how people may bully others. | PSHE- Getting on and falling Out | Spring 1 |
| 2. I can describe rules about how to behave online and how I follow them | PSHE - Getting on and falling Out | Spring 1 |
| <u>Managing Online Information</u> | | |
| 1. I can use key phrases in search engines | ICT (Select, use and combine a variety of software to present data and information) | Spring 1 and 2 |
| 2. I can explain what autocomplete is and how to choose the best suggestion | ICT as above | Spring 1 and 2 |
| 3. I can explain how the internet can be used to sell and buy things | ICT as above | Spring 1 and 2 |

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| <u>Health, Well-being and Lifestyle</u> | | |
| 1. I can explain why spending too much time using technology can sometimes have a negative impact on me; I can give some examples of activities where it is easy to spend a lot of time engaged (e.g. games, films, videos). | PSHE – heartsmart (too much selfie, isn't healthy) | Spring 1 |
| <u>Privacy and Security</u> | | |
| 1. I can give reasons why I should only share information with people I choose to and can trust. I can explain that if I am not sure or I feel pressured, I should ask a trusted adult. | ICT – internet safety | Aut 1 |
| 2. I understand and can give reasons why passwords are important. | ICT – internet safety | Aut 1 |
| 3. I can describe how connected devices can collect and share my information with others. | ICT – internet safety | Aut 1 |
| 4. I can describe simple strategies for creating and keeping passwords private. | ICT – internet safety | Aut 1 |
| <u>Copyright and Ownership</u> | | |
| 1. I can explain why copying someone else's work from the internet without permission can cause problems | ICT – starter sessions | Summer 2 |
| 2. I can give examples of what those problems might be | ICT – starter sessions | Summer 2 |