

Year 1 – E-safety overview

Objective	Subject (e.g. ICT, PSHE)	Term (e.g. Autumn 2)
Self-Image and Identity		
1. I can recognise that there may be people online who could make me feel sad, embarrassed or upset.	Science/English Computing/PSHE Science/English	Autumn 2 Spring 2 Summer 1
2. If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust.	Science/English Computing/PSHE Science/English	Autumn 2 Spring 2 Summer 1
Online Relationships		
1. I can use the internet with adult support to communicate with people I know.	Class marvellous me messages	Ongoing
2. I can explain why it is important to be considerate and kind to people online.	Computing/PSHE	Spring 2
Online Reputation		
1. I recognise that information can stay online and can be copied.	Computing/PSHE	Spring 2
2. I can describe which information I should not put online without asking an adult first.	Computing/PSHE	Spring 2
Online Bullying		
1. I can describe how to behave online in ways that do not upset others and can give examples.	Computing/PSHE	Spring 2
Managing Online Information		
1. I can use the internet to find things out.	Science/English	Summer 1
2. I can use simple keywords in search engines.	Science/English	Summer 1
3. I can describe and demonstrate how to get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable, worried or frightened.	Science/English Computing/PSHE Science/English	Autumn 2 Spring 2 Summer 1
Health, Well-being and Lifestyle		
1. I can explain rules to keep us safe when we are using technology both in and beyond the home.	Computing/PSHE Science/English	Spring 2 Summer 1
2. I can give examples of some of these rules.	Computing/PSHE	Spring 2
Privacy and Security		
1. I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's names, where I go to school.)	Computing/PSHE	Spring 2
2. I can explain how passwords can be used to protect information and devices.	Class register	Ongoing
3. I can explain why I should always ask a trusted adult before I share any information about myself online.	Computing/PSHE	Spring 2
Copyright and Ownership		
1. I can explain why work I create using technology belongs to me.	Computing Science/English Science/English	Autumn 2 Spring 1 Summer 1
2. I can say why it belongs to me (e.g. 'It is my idea' or 'I designed it')	Computing Science/English Science/English	Autumn 2 Spring 1 Summer 1

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3. I can save my work so that others know it belongs to me (e.g. filename, name on content)	Computing Science/English Science/English	Autumn 2 Spring 1 Summer 1
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