

Learning your spellings in Year 2



How do we know when a spelling has been learned?

A spelling has only truly been learned when it is spelt correctly in everyday work in all lessons.

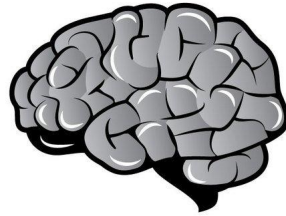
Please do not worry if the spelling list appears too simple as might mean that these are often incorrectly spelt in classwork.



Short Term Memory

The most successful way to ensure that spellings are retained is to practise frequently rather than just once or twice before the test.

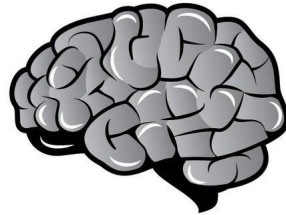
Take a little time each day to familiarise your child with their word list.



Long Term Memory

Children will be able to recall the spelling of the word at a much later date if they have learned their spellings over a period of time rather than just for the test, for example, the evening before the test.

This will ensure that in all classwork their spellings will be mostly correct to be in line with age related expectations.



Ideas to support learning spellings

- Read, Cover, Write and Check

Read the words, cover them so they cannot be seen, have a go at writing the words, and then uncover them to check if you got them correct.

- Look for patterns in the spellings which might help you remember, for example find, mind, kind, behind all use 'ind'.
- Create a rhyme to learn the spelling rule, for example, in school we remember 'because' by saying 'Big elephants can always understand small elephants'
- Rainbow Letters

Trace over your spellings in different colours to help remember them.

- Be creative

Some children prefer not to scribe, so use chalk, playdough, computer, post-its, water and paintbrush, glitter tray, build blocks