

# Year 5 Spellings

# How will spellings be set and tested?

Spellings will be set on a Monday. These will often follow a particular spelling rule which the children must learn. This is important so they understand how to apply this rule to other spellings opposed to memorising odd words.

Every morning in school, the children have 20 minutes to practise their spellings. We use a variety of techniques to develop their confidence as well as having discussions about how they can apply and remember the rules.

This learning must be supported at home in order to succeed in their spelling and, therefore, writing.

# Ways you can support at home

[www.spellzone.com](http://www.spellzone.com)

This is a really good website to help explain the spelling rules. It also provides a list of other words that fit the rule.

We will also attach a 'Spelling Menu' to provide ideas on how to practise.

HINT: if children write spellings in a sentence that is about themselves, they are more likely to remember them.

# A good method to support children initially

<b>LOOK</b>	<b>COVER</b>	<b>WRITE</b>	<b>CHECK</b>
1. beautiful 2. children 3. happy 4. school	Fold here	beatifl childrn hapy skool	beautif <u>u</u> l childr <u>e</u> n happy sch <u>o</u> ol

- Read, read, and read some more with your kids! Try alphabet books and point out all the words on the page that begin with that letter. While reading poems and nursery rhymes, look for rhyming words and call attention to the fact that many words sound the same but have different spellings.



- Encourage your child to write every day - it can be a grocery list, an e-mail to friends and relatives, an old-fashioned letter to grandma, reminder notes for family members, or stories in a journal. Make sure there are pens/pencils and paper in the house.
- Play word games, for example, say a word and have your child think up a word that begins with the last letter of your word. (For example, you say “net” your child says, “table”, you say, “elephant”, etc.)
- Label household objects using note cards and tape; e.g. the word “refrigerator” stuck on the fridge, a card with the word “door” printed on it for the bedroom door, etc. It is very possible that your child’s classroom has similar labels to expose your child to print. This would be easy to replicate at home.

# Short term Vs long term

If your child can use the spellings they have learned in their writing accurately then the spellings are in their long-term memory.

If children cannot recall their spellings a few weeks later then they need to practise them again to ensure they go to their long-term memory. Using the spelling menu will provide activities to support them.

# An extra hand...

If you feel that your child would benefit from a small book to practise in then please let the class teacher know.