



Whitchurch C of E Primary School
Year 6 Curriculum Overview 2022-2023

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|---|---|--|---|--|---|
| Topic | The Amazing Americas | It's All Greek to Me! | On Dangerous Ground | Magnificent Mayans | Evolution | A Life Down Under |
| English | <p>*Sentence structure work inspired by summer holidays and travelling and then America topic</p> <p>*Travel Writing magazine articles and BLOGS – Visit USA - Writing to persuade</p> <p>*Letters of complaint- Formal and informal language</p> | <p>*Calshot Writing – Letters and Recounts, Viewpoint writing - Writing to inform</p> <p>*Titanium music video- Police report</p> <p>*Variety of Ancient Greece Myths in different versions e.g. Theseus and the Minotaur, Labours of Hercules - Writing to entertain</p> <p>*Night Mail – Poetry</p> | <p>*Survivor - Writing to create atmosphere and describe setting Recount</p> <p>*Explanations of Natural Disasters - Writing to inform</p> <p>*Plastic Bag - Writing to explain and persuade</p> | <p>*The Tempest – Shakespeare – Writing to entertain</p> <p>*‘The Giant’s Necklace’ Police report Newspaper article</p> | <p>*Fantastic Beasts’ – Description and guide– Writing to inform</p> <p>*Flashback writing - narrative</p> | <p>*The Unforgotten Coat – Good Guide information text about Whitchurch Primary</p> <p>*Hoverbike – Persuasive letter for Testbourne</p> <p>*Information unit about bees.</p> |
| Reading | Kidnap on the California Comet- M.G. Leonard | Holes- Louis Sachar | Survivors – David Long | The Giant’s Necklace - Michael Morpurgo Return to Wonderland - A collection of new stories | The Boy at the Back of the Class- Onjali Q. Raúf | The Unforgotten Coat– Frank Cottrell Boyce |
| Maths | Place value Calculations – 4 operations | Fractions Measures | Percentages Algebra Decimals | Area and Perimeter Ratio Geometry Statistics | Position and Direction Revision | Consolidation Problems, Puzzles and Investigations |
| Science | Reversible and Irreversible changes | Fuel for Life | Forces and Movement | Micro-organisms Living things and their habitats including microorganisms | Evolution and Inheritance | Changing Circuits |
| History | | Ancient Greece | | The Mayans | | |
| Geography | The Americas – Focus on North America | | Natural Disasters | | | |
| Music | Mash-ups - Vocal | Theseus and the Minotaur - Composition | Funky Fives – 5 meter time | HMS Fast Machine – Minimalist music | Staff Notation - Glockenspiels | Production songs |



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|--------------------------|--|--|---|---|--|--|
| PE | Rock and Roll dance Hockey | Indoor athletics Rugby | Gymnastics Netball | Football Dance- carnival dance | Gymnastics- wall bars Cricket | Athletics Rounders |
| RE | Creation/Fall <i>Creation and science: conflicting or complementary?</i> | Incarnation <i>Was Jesus the Messiah?</i> | Rites of Passage <i>Journey of life (for Muslims too)</i> | Salvation <i>What difference did the Resurrection make to Christians?</i> | Submission <i>Mohammed and the Qu'ra</i> | Kingdom of God <i>What kind of king is Jesus?</i> |
| Art / DT | Collage – United States of America – state map | DT - CAM Toys | Art - Volcanoes using different mediums - collages / pastels / watercolours | Aztec patterns Collograph printing | Selfie Art- Roy Lichtenstein (pop art) | Selfie Art- Roy Lichtenstein (pop art) Winchester cathedral project |
| Computing | Programming A (Times table game) | Scratch co-ordinates | Communication and collaboration | Webpages | 3D modelling | Excel |
| PSHE | Role models and positive attitude HS: Get HeartSmart | Hants- Rights, responsibility and the law (Democracy) HS: Don't forget to let love in | Managing conflict HS: Too much selfie, isn't healthy! | HS: Don't rub it in, rub it out! Hants: Taking responsibility for my own safety | Hants: The world of work | HS: 'No way through' isn't true Hants: Transition and managing change Hants: Changing relationships (SRE |
| French | Core vocabulary Unit - Regular verbs (Include interactive games from other units) | Creative Curriculum Unit – The Olympics | Intermediate Language Unit – My Home (Include interactive games from other units) | Core vocabulary Unit -Irregular verbs (Include interactive games from other units) | Progressive Language Unit – At School | Complete transition assessment with children. Where are weaknesses? Select appropriate units to work through. |
| Visits / Visitors | Calshot | Greek Museum for parents | | | | Natural History Museum Production Think Safe Cathedral |