

# Whitchurch CE Primary School



## The Amazing Americas

Year 6

Autumn 1 2024

Curriculum Information Leaflet

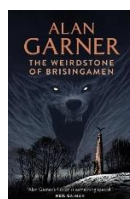
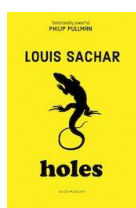


# English

## Reading

This year we will be using a variety of short texts, or extracts from texts, to focus our learning on different reading skills. Through these lessons, we aim to promote an enjoyment of reading, alongside improving children's reading and comprehension skills. Our reading sessions will typically follow the same structure of being broken down into four or five lessons over the course of the week.

Accompanying these lessons, each class will be reading a class book during our morning read slot. This will change for every class, every half-term. Please ask your child what their current class reader is.



## Writing

### **Aim: To produce a piece of writing for a travel magazine persuading people to visit America**

Our first Text Driver for writing is called 'National Parks of the USA' by Katie Siber. This exciting non-fiction book will introduce the children to the fascinating national parks of America. During this unit our lessons will consolidate the children's knowledge of sentence structures within writing and look at the role of punctuation and conjunctions to form more complex sentences. We will be recapping the skills needed to write persuasively, ready for their end of unit piece- persuading someone to visit America. During the second half of the half term, we will turn our attention to William Shakespeare and will look in detail at 'The Tempest'. We will discuss the storyline and the role of different characters within the story, alongside the varying uses of language which might be new to many of the children. The children will produce some writing about The Tempest, including a playscript and using speech punctuation within a narrative.

You can help at home by looking at the language and vocabulary used in travel brochures or holiday adverts and the techniques used to persuade people.

Important vocabulary for this half term which will be beneficial to discuss at home is: restaurant, recommend, persuade, accommodation, average, bargain, sincerely, experience.

# Maths

### **Aim: To recap and consolidate the children's knowledge of place value and working with the four operations.**

This half term the children will be learning more about place value of numbers up to ten million as well as negative numbers. We will be using concrete resources as well as visual aids to support the children in their learning. Also, we will focus on consolidating and extending our knowledge of the four operations for calculations (+, -, x, ÷). We will be solving a range of reasoning problems in different contexts, using both mental methods with jottings as well as ensuring our formal written methods are secure. The children will also

continue to work on the 'Times Table Challenge'.

You can support your child at home by encouraging them to practise their times tables. Important vocabulary for this half term which will be beneficial to discuss at home include: integer, operation, rounding, value, positive and negative numbers.

## **Geography**

### **The Amazing Americas**

**Aim: To develop our knowledge of North America and compare its human and physical Geography to the UK.**

This half term, the children will embark on an exciting journey to explore the geography of North America, building on their previous knowledge of South America and their local area. Through this study, they will compare key features such as climates, terrain, and population, helping them to understand the similarities and differences between these regions. By examining the diverse physical landscapes of North America, from its towering mountains to its expansive plains, as well as its human geography, including cities, cultures, and communities, the children will gain a well-rounded understanding of this continent.

The children will learn valuable skills in collecting and interpreting information and data. These skills will empower them to answer the key question: "Are we a world away from North America?" By analysing the physical and human features of North America in relation to what they know about South America and their own local area, they will be able to form informed conclusions about how connected or different these parts of the world really are.

You can support your child at home by helping to improve their knowledge of where countries are located in the world and how this can affect the physical and human geography of that country.

Important vocabulary for this half term which will be beneficial to discuss at home is: Industrial, residential, latitude, longitude, hemisphere, climate, weather, region

## **Science**

**Aim: To recap and further knowledge of light**

During this half-term we will begin by recapping the children's knowledge of light from previous learning. This includes the following: what light is, sources of light, how light works and how we see light. During this time, the children will have the opportunity to conduct a range of experiments to see light in action themselves. They will also learn about how and why humans may see light differently to some animals.

You can support your child at home by encouraging them to explain some of their scientific findings to you and discussing how light might be working if an appropriate opportunity arises.

## R.E.

**Aim: To make connections between Genesis 1 and Christian belief about God as Creator**

During our first RE topic, we will be learning about the importance of Creation on the timeline of the 'big story' of the Bible. We will be looking at the content of Genesis 1 and discussing what it may mean and its purpose. As well as this, we will compare our ideas with ways in which Christians interpret it, showing awareness of different interpretations. We will make connections between Genesis 1 and Christian belief about God as Creator and show an understanding of why many Christians find science and faith go together.

You can help your child at home by discussing your own interpretations and beliefs.

## P.E.

**Aim: In P.E we will progress the children's skills in sending and receiving and choreography skills.**

### **Volleyball and Dance**

In Year 6, children will be building on skills previously learnt. We will be focusing on both volleyball and dance in our PE lessons. In outdoor PE, we will focus on improving the children's sending and receiving skills and knowledge. We will introduce the sport of volleyball to allow them to use these skills. We will use a variety of skills, activities and game situations, finishing with a mini tournament. During our dance lessons, we will be learning a rock and roll dance, with the children having an opportunity to choreograph their own routine.

**Important information: On days when your child has PE, please send them to school in their uniform, as we will be changing in school. We will be doing this separately for boys and girls. Our indoor PE days are Monday (Kestrels and Eagles), Tuesday (Falcons) and outdoor PE on Friday (all classes).**

## PSHE

**Aim: To explain how my choices can have an impact on people in my immediate community and globally.**

The children will be given opportunities to express positive things about themselves and their values, as well as taking responsibility for their behaviour. Furthermore, children will look at how decisions they make can affect those around them not only in their immediate community but also globally. Our discussions will help and encourage children to empathise with others.

You can help your child at home by discussing positive self-thoughts and being resilient and how our choices can impact on others.

## Art

**Aim: To create a sculpture of an American landmark**

Our art project this term will be creating a sculpture of an American landmark. We will use a base of wire to mould our sculpture to the correct shape and then use a papier-mâché outer to form our landmark.

## **Computing**

**Aim: To create a simple times tables game that will help themselves and others learn one multiplication table that they normally struggle with**

Our Computing work this term will start with a recap on Internet safety. We will then use Scratch to create a times table game by using our coding skills to help ourselves and others practise multiplication facts.

You can help at home by reinforcing how to use the internet safely and responsibly.

## **French**

**Aim: To express and justify which school subjects they like and dislike.**

We will be learning the school subjects in French and learn how to express our likes and dislikes. We will introduce the time by the hour and recap on the French pronouns.

You can help at home by encouraging your child to share with you some of the French they have been learning.

## **Music**

**Aim: To perform accurate samba rhythms as part of a samba band.**

This term the children will learn to play as part of a samba band. They will learn to play a variety of rhythms on different samba instruments and work together as a class band to put the rhythms together to create carnival style samba performances.

## **Key Dates**

- 2<sup>nd</sup> and 3<sup>rd</sup> September – INSET Days
- 25<sup>th</sup> September- Author visit: Carrie Sellon

## **Home Learning and extra information**

All home learning will be set online using Google classroom. Home learning will be set weekly on a Wednesday and is to be returned by the following Monday.

- When your child has completed their English home learning, please could you attach it to the Google classroom assignment.

- Please photograph a picture of your child's maths homework pages and upload this to the assignment.
- Spellings will be uploaded to Google classroom on a **Friday** and tested the following **Friday**.
- We will also set a Topic grid homework each half term and we encourage children to choose one thing to upload each half term from the grid.

We expect all children to complete the work, which is set, as it is good consolidation and practise of what has been learned in class during the week, as well as good preparation for secondary school.

We look forward to working with you and your child throughout the coming year.

If you need to share some information with a teacher, have any questions or concerns or would like to arrange a meeting with Mrs Dunwell or the class teacher, please use the Year 5/6 email address [Year5and6@whitchurch.hants.sch.uk](mailto:Year5and6@whitchurch.hants.sch.uk). This is monitored regularly by Mrs Dunwell as team leader. All urgent contact should be through the school office.

Year 6 Team