

<b>Whitchurch Church of England Primary School</b> 	Effective Date:	March 2023
<b>Policy and Procedure Statement</b>		
<b>Home Learning Policy</b>	Revision Date:	March 2026
	Review every	3 years
<b>Head Teacher</b>	Mrs Cindy Pritchard	
<b>Deputy Head Teacher</b>	Mrs Michelle Dunwell	
<b>Chair of Governors</b>	Mrs Jo Fisher	

***Jesus said, 'Love your neighbour as yourself' (Matthew 22:39)***

### Whitchurch Vision Prayer

Lord God, together we make a difference through love, courage and respect. With kind actions, words and thoughts we accept everyone for whom they are and care for those in need. Help us learn well with curiosity and confidence. Our world is your creation and we will cherish it. Amen

### Whitchurch Values

Together we make a difference through love, courage and respect.

### **Principles**

We believe that a partnership between school and home will enable children to be more successful in their learning. At Whitchurch CE Primary School we want the home learning tasks which are set by the school to be simple to administer and to provide additional practice of skills learned in school. We believe that practising skills little and often is preferable to one long piece of homework to be completed once a week.

### **What homework do we set?**

1. Reading  
Children should read a little of their school reading book on a daily basis and not less than 5 times a week. The children are provided with a reading diary and parents are asked to log what has been read and when. Reading diaries are checked by the class teacher at least once a week. Children in Year 1 and Reception may be given high frequency words and phonics to learn too. Further guidance on hearing children read is provided by the class teacher.
2. Spelling  
Children in Year 1 – Year 3 are given a weekly list of spellings to practice – these are posted in the child's class / year group on Google Classroom. Children are expected to practice their spellings at least 4 times a week and they are tested on them weekly in class. Parents are provided with some ideas and resources to support children with learning spellings – these can also be accessed via the Google Classroom. Children in Year 4 – 6 are given bundles of Sir Linkalot to practice – these are posted on Google Classroom and tested on rotation.
3. Maths  
Children in Year 1-3 are expected to complete DoodleMaths '5 a day' to collect the daily stars. All children in Years 4 - 6 will be a set a task weekly on My Maths which they are all expected

to complete at home. This will be linked to the learning that has happened in class as an opportunity to consolidate what has been learnt.

Children in Key Stage 1 need to learn number bonds and they will need to practice weekly. Children in Key Stage 2 need to learn multiplication tables. In Year 4 they should also practise 'Times Table Rockstars' daily. The children complete the 'Times Table Challenge' weekly in class. Practise sheets for the 'Times Table Challenge' are available as part of maths in the curriculum section of the school website under the learning tab.

4. Topic Grids

Many children like to complete additional home learning projects which enhance their learning of the topic which is being studied in school. Children in Years 3 – 6 are provided with a home-learning grid each half term and are asked to complete at least 1 piece from the grid. The purpose of this is to generate discussion at home about the current topic. Teachers are always very pleased to receive children's contributions to the topic grid and these are usually displayed in class.

5. Children in Upper Key Stage 2 are given a weekly grammar task to complete which allows them to consolidate their learning in class. Google Classroom will be used to set the task weekly which must be completed and submitted.

**Parents**

At Whitchurch CE Primary School we ask parents to support their children in their learning. Hearing reading and discussing the text is very important. Whilst a careful eye on spelling practice and DoodleMaths / My Maths tasks is preferable there is no need to teach these skills. It is helpful to establish a routine for completing home learning and finding the same time on a daily basis is often helpful. Parents who are concerned about their children's home learning or progress should contact their child's class teacher without delay.

**School Responsibility**

The class teacher will ensure that children and their parents are kept up to date with their child's progress in home learning as with their other school learning. Homework should be adapted to the needs of every child. It is the teachers' responsibility to ensure that SEND pupils can access the homework provided and have the correct resources and support in place to complete it successfully and achieve a feeling of success.

**Child Responsibility**

It is the child's responsibility to ensure that their homework is completed. Depending on their age, parents should support children in this. All children are encouraged to complete their home learning and task completion will be monitored by the class teacher. Children in Year 5 and Year 6 will be asked to miss some of their lunchtime to complete home learning tasks if they have not been done at home.