

# Whitchurch CE Primary School



## It's All Greek To Me!

Year 6

Autumn 2 2024

Curriculum Information Leaflet

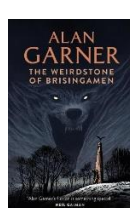
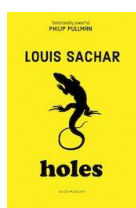


# English

## Reading

This year we will be using a variety of short texts, or extracts from texts, to focus our learning on different reading skills. Through these lessons, we aim to promote an enjoyment of reading, alongside improving children's reading and comprehension skills. Our reading sessions will typically follow the same structure of being broken down into four or five lessons over the course of the week.

Accompanying these lessons, each class will be reading a class book during our morning read slot. This will change for every class, every half-term. Please ask your child what their current class reader is.



## Writing

**Aims: To develop their knowledge of Greek Mythology and write their own myth.**

**To identify features of a non-chronological report and write one.**

We will begin the half term using the Ancient Greeks as our main writing focus. We will be looking at Ancient Greek myths and identifying their common features. After reading a variety of myths, the children will be tasked with creating their own Ancient Greek style myth. Later in the half-term, we will move onto looking at Fantastic Beasts as a stimulus for writing. We will look at descriptive language and will be creating our own Fantastic Beasts, accompanied by a description allowing children to use their imagination to inform their audience.

You can help at home by encouraging children to practise their spellings to ensure accuracy in their writing. You can also help by asking them to retell you stories of the Greek myths we read to help improve their understanding of them.

Important vocabulary for this half term which will be beneficial to discuss at home includes: ancient, impenetrable, immortal, myth, legend

# Maths

**Aim: To consolidate our knowledge of fractions from year 5 and learn how to calculate using fractions.**

We will begin by concentrating on multiplication and division. The main focus of our Maths work this half term will be fractions. We will be learning about and practising calculating with fractions, using all four operations. We will also be ordering and comparing fractions and placing them correctly on a number line. We will be simplifying fractions and finding equivalent fractions. We will also be finding fractions of amounts. Later in the term, we will consolidate previous learning on measures and look at converting between these.

You can help at home by helping your child practise their times tables facts and discussing real life example of fractions with them, to help consolidate knowledge.

## History

### It's All Greek To Me

**Aim: To understand what life was like in different parts of Ancient Greece and compare this to our own culture.**

During Autumn 2, we will be focusing on the history of the Ancient Greeks. The children will learn when the Ancient Greek time period was and relate this to other time periods which they may already know. The children will start to infer details about Ancient Greek life from illustrations and pottery from the time period, which will be used as inspiration for writing. We will learn about the two most influential Greek city states, Athens and Sparta, drawing on similarities and differences between the two. During the topic we will study everyday Ancient Greek life and events culminating in our very own Greek Museum exhibition at the end of the half term, where children will have the opportunity to display both their work and knowledge.

You can help at home by discussing and sharing any vocabulary knowledge you may have of Ancient Greece, as this will help further their understanding in lessons.

Some suggestions are: Ancient, civilisation, acropolis, gods, goddesses, democracy, hoplites, parliament, oligarchy.

## Science

**Aim: To understand how our body works during exercise and how to keep it healthy.**

This half term's science will look at 'Fuel for Life'. The children will expand on their previous knowledge of the human body and begin to look at the impacts of a healthy lifestyle, including diet and exercise, on their bodies. The children will conduct a range of experiments on themselves to develop an understanding of their pulse rate and how their bodies respond to exercise. Finally, the children will look into the effects of drugs and alcohol on the human body.

You can help at home by discussing a healthy diet with your child and the importance of exercise – particularly as they enter their teenage years and into adulthood. You could also discuss some key vocabulary terms with your child such as: survival, digest, absorb, nutrients, breathing, oxygen, blood, muscle, heart, energy, nutrients, sugar, water.

## R.E.

**Aim: To understand what incarnation is and how Christians can put this into practise within their own lives.**

The children will be learning about incarnation and its place within the 'big story' of the Bible. Children will gain an understanding about messiah and why Christians believe Jesus was a messiah. We will explore how Christians put their beliefs about Jesus' incarnation into practice in different ways during the celebration of Christmas. Finally, we will investigate what Jewish people expect from a messiah, discussing the differences in their expectations from Christians.

You can help at home by discussing what a messiah means to you and how different people may view a messiah. Closer to Christmas, you may wish to talk about the Christmas story and its meanings.

## **PE**

**Aim: To progress our skills of throwing and catching.**

**To use agility, balance and coordination to create gymnastics routine.**

This half-term, our outdoor PE unit will be focusing on throwing and catching and teamwork skills. We will be learning the sport of Rugby to aid with this. During our indoor PE time, we will be spending the first half doing gymnastics and the second half doing indoor athletics. You can help at home by encouraging your children to lead active lifestyles and highlighting the key traits team sports players would need to show when competing. EG: teamwork, good communicators, leadership, competitiveness and adaptability.

## **PSHE**

**Aim: To understand and accept that everyone is different and to celebrate these differences**

In this unit the children talk about differences and similarities and discuss how for some people, being different is hard. We will discuss the different perceptions people have over being 'normal' and how our attitudes may impact others. We will be discussing bullying and how people can have power over others in a group, considering strategies for dealing with this as well as wider bullying issues. Furthermore, we will talk about people with disabilities and look at specific examples of disabled people who have amazing lives and achievements. Throughout the unit we will be exploring how we could show empathy towards someone and how to appreciate ourselves as well as others.

You can help at home by discussing these themes with your child.

## **DT**

**Aim: To design and build a moving cam toy.**

This term we will be putting our DT skills to the test, as we design and create our own Ancient Greek Cam toy! Our Cam Toys will feature a range of moving parts and adventurous designs. Some previous design ideas include: a battle scene, a sports event and an Ancient Greek market scene.

## **Art**

**Aim: To design and create a coil clay pot.**

We will be creating coil clay pots to display in our Greek museum. We will be learning about the significance of pottery in Ancient Greek times and using them to discover what it was like to live during this period. We will be studying Amphora's and looking the stories they tell.

You can help at home by looking different examples of Greek pottery to help give your child inspiration for their own design.

Here is a link to a virtual tour of the British museum, if you wish to look at some artefacts with your child at home: [https://artsandculture.google.com/streetview/british-museum/AwEp68JO4NEckQ?sv\\_h=-147.32493727377226&sv\\_p=-17.435044219527583&sv\\_pid=rUPMD7ff6WGmM5ZqeeQw8A&sv\\_lid=3582009757710443819&sv\\_lng=-0.1281330578178199&sv\\_lat=51.51923585492379&sv\\_z=0.6252220101902413](https://artsandculture.google.com/streetview/british-museum/AwEp68JO4NEckQ?sv_h=-147.32493727377226&sv_p=-17.435044219527583&sv_pid=rUPMD7ff6WGmM5ZqeeQw8A&sv_lid=3582009757710443819&sv_lng=-0.1281330578178199&sv_lat=51.51923585492379&sv_z=0.6252220101902413)

## **Computing**

**Aim: To use our knowledge or scratch and coordinates to effectively use Cartesian coordinates.**

Our computing work this term will continue to develop our programming skills, as we look into using Cartesian coordinates on Scratch. As with last half term, our computing learning will link closely with maths. We will also be learning more about E-safety and online relationships during our lessons.

You can help at home by discussing with your child how they can safely use the Internet and apps on their phones/tablets.

## **MFL**

**Aim: To understand and discuss food and healthy lifestyle.**

Our focus for this half-term will be Manger Et Bouger (Healthy Lifestyle). The children will be learning how to say different foods, drinks and food establishments. They will also be learning how to order food and will be discussing healthy lifestyle choices.

You can help at home by encouraging your child to try and name food items in French, when in the shop or in the kitchen at home.

## **Music**

**Aim: To understand more complex musical structures and compose music in rondo form.**

In music this half term we will explore more complex musical structures including rondo form. We will listen to a variety of pieces that are written in rondo form in order to explore how it is structured. The children will then compose their own pieces in rondo form linked to Greek myths.

You can help at home by listening to a range of musical genres and encourage your child to clap along to a steady beat. Can they explain to you what rondo form is? Can they find any other pieces that are in rondo form?

## Key Dates

Greek museum – (information to follow)

Christmas dinner – TBC

Christmas party – TBC

Calshot week – 25<sup>th</sup> November

## Home Learning and extra information

All home learning will be set online using Google classroom. Home learning will be set weekly on a Wednesday and is to be returned by the following Monday.

- When your child has completed their English home learning, please could you attach it to the Google classroom assignment.
- Please photograph a picture of your child's maths homework pages and upload this to the assignment.
- Spellings will be uploaded to Google classroom on a **Friday** and tested the following **Friday**.
- We will also set a Topic grid homework each half term and we encourage children to choose one thing to upload each half term from the grid.

We expect all children to complete the work, which is set, as it is good consolidation and practise of what has been learned in class during the week, as well as good preparation for secondary school.

We look forward to working with you this half term.

If you need to share some information with a teacher, have any questions or concerns or would like to arrange a meeting with Mrs Dunwell or the class teacher, please use the Year 5/6 email address [Year5and6@whitchurch.hants.sch.uk](mailto:Year5and6@whitchurch.hants.sch.uk). This is monitored regularly by Mrs Dunwell as team leader. All urgent contact should be through the school office.

Year 6 Team