

Spring 1

This half term we continue to focus on our curricular goals. We will also have a focus on keeping safe and healthy.

Our new curricular goals.

Every child is getting to know their local community	Every child can tell a story	Every child to be able to tell a story through music and acting	Every child can build an obstacle course	Every child is an Artist	Every child is helping to look after their world	Every child is a healthy child (includes health and wellbeing)
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Every child is an artist – This half term we will continue to enjoy using our art area, we will introduce PVA glue and add Sellotape and parcel tape for joining materials together. We will be experimenting with colour mixing and reminding the children to use the correct colours for the things they are painting. Our cutting focus will be cutting shapes and using the shapes to create new pictures.

We will begin to introduce loose parts so children can create transient art.

We will be encouraging the children to add more detail to their drawings and talking about how they can improve their pictures.

We will continue to talk about what we are making or creating and discuss the process we are using. We will think about what we are drawing, painting or creating.

Every child can tell a story – This half term we will be introducing new stories, rhymes and poems. We will be encouraging the children to identify the key parts in a story.

We will be taking photographs of the school day and encouraging children to sequence the pictures and talk about their day.

We will be introducing 'Drawing Club' to the children; this will encourage children to use different words and vocabulary to talk about and describe things and will develop their imagination as they draw and talk.

We will be encouraging the children to tell stories through puppets, small world toys and through their play.

Every child to be able to tell a story through music and acting – This half term we will be learning some new songs and rhymes. We will be adding musical instruments to help create the sounds in a story. We will be thinking about different ways we can move our bodies to music and seeing if we can move in time.

Every child is getting to know their local community – This half term the focus will be on looking at similarities and differences between ourselves and others and our families. We will have a focus on people in our community that help us, for example the fire service and police.

We are hoping to visit All Hallows Church to have a look around. We will be asking the children about places they visit or go to in Whitchurch and what they do there.

In RE we will be listening to some Bible stories and learning the school prayer.

Every child can build their own obstacle course - This half term we will begin to plan our own obstacle course, working as part of a team, helping each other, and discussing the changes we could make. With adult support, we will begin to evaluate the courses that we make. We will become confident using positional language and we will be able to use this to give our friends instructions about how to complete our course.

Every child is helping to look after their world – This half term we will be linking with our community and talking about things we can do in Whitchurch and where Whitchurch is in the on the map.

We will be thinking of ways we can look after our local areas, how we can keep them tidy and how we can let others know about recycling. We will begin to think about how this has an impact on the wider environment and how this can affect animals.

Every child is a healthy child - This half term we will be focusing on how to keep ourselves healthy. This will include healthy eating, sleeping, exercise, hygiene, cleaning teeth and feeling good (wellbeing).

We will be revisiting how to be a good friend and how we can problem solve if we have a problem with sharing or turn taking.

We will begin to think about how to keep ourselves safe - this will include stranger danger, road safety and how we can be seen, especially in the dark. We will also begin to think about keeping ourselves safe online.



Heart Smart – ‘Too much selfie isn’t healthy’

This term we will think about things that are special to us. This includes objects and things we like to do, and people who are special. We will talk about families and how they are important and special. They will begin to learn about how they can notice the feelings of others through visual clues, and they will think about how people help them and how they can show their thanks.



Phonics and Reading

The children have been taught all of the single sounds. Some children will be revisiting the sounds that they are finding hard to remember and others will begin to learn the ‘special friends’ - these are 2 letters that make one sound. We will continue to concentrate on blending three letters together to form a word e.g. sit, pit, hat using the sounds we have learnt and gradually introduce four letter words as children are ready.

To help your child develop their confidence in segmenting and blending to read cvc words, access the Ruth Miskin clip on You Tube. <https://www.youtube.com/watch?v=MNyFikwNQTg> (This is helpful to anyone who wants to help their child as it demonstrates an effective approach.)

Also added is the link from the Ruth Miskin clip on how to say the sounds.

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

Please remember to practise your sounds daily either using flash cards or the minute speed sound challenges on Google Classroom. Children who practise sounds at home are more confident in the classroom.

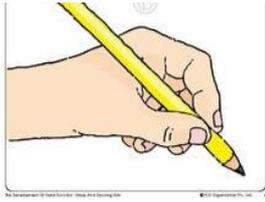
Writing

We will have opportunities for the children to write daily during ‘Drawing Club’. We are working towards writing simple words and phrases and introducing them to writing simple sentences.

When writing a phrase or sentence, children will be encouraged to say their phrase out loud, remember the phrase and then write the phrase with support and then independently.

As children are ready, they will be encouraged to remember capital letters, finger spaces and full stops to write a sentence.

Correct pencil grip



We are preparing the children to write by asking them:

- Are you sitting correctly using your handwriting seat?
- Are you holding your pencil with your snappy fingers?

We then get them to:

- Say the word aloud
- Sound and hear the sounds in the word (Use their 'Fred fingers' to help them remember how many sounds are in the word.)
- Write the sounds they hear down
- Read back what they have written

We will be doing lots of speaking and listening activities to develop these skills.
If you are practising writing at home, please remind children to hold their pencils correctly.

Red Words
 I
 to
 the
 no
 go
 my
 your
 said
 you

m Maisey mountain

a Around the apple, down the leaf

s Slither down the snake

c Round his bottom, up his tall neck and down to his feet

t Down the tower, across the tower

i Down the body, dot for the head

n Down Nobby and over his net

p Down the plait and over the pirate's face

o Round her face, down her hair and give her a curl

o All around the orange

c Curl around the caterpillar

k Down the kangaroo's body, tail and leg

u Down and under, up to the top and draw a puddle

b Down the laces, to heel, round the toe

f Down the stem and draw the leaves

e Lift off the top and scoop out the egg

i Down the long leg

r Down the head, to the hooves and over his back

r Down his back, then curl over his arm

j Down the body, curl and dot

v Down a wing, up a wing

u Down a horn, up a horn and under his head

w Down up, down up

z Zig-zag-zig

q Round her head up past her earrings and down her half

x Down the arm and leg, repeat the other side

My RWI
 Sound
 Mat



The letter sheet above shows the letter formation that we are using in school. The sheet below gives you all the rhymes that we have been using in school to help the children remember the way to form the letter correctly. If children are finding writing the letters tricky, it is helpful to write the letter in the air and say the rhyme and then say the rhyme as they write it on paper. (The only letter that we write differently is k, as we write it like this k.) We made up the rhyme 'down the kangaroo's body, over his back and give him a tail'.

Maths - This term we will continue to develop our subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals. We will begin to identify missing parts for numbers within 5, explore the structure of the numbers 6 and 7 as '5 and a one more or two more' and connect this to the finger pattern. We will focus on equal and unequal groups when comparing numbers. We will explore a range of representations of numbers, including the 10-frame, to compare quantities and numbers. We will develop counting skills and knowledge, including that the last number in the count tells us 'How many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds.

PE – In PE, this term the children will be changing into their PE kits. Please can PE kits be in a draw string bag as we store them in boxes and there is not room for rucksacks. Children need the following kit - maroon shorts, a t-shirt with the school logo and a pair of plimsoles or trainers, they need to be able to get these on, on their own (no laces please). This term we will continue to focus on the 5 shapes in gymnastics and different ways of travelling along the equipment. We will add sequences starting with a shape, travelling along the equipment, jumping off and then finishing with a shape. We will look at how we can balance on different parts of our bodies and think about how we can keep healthy through exercising.

PE Days – Pelicans Tuesday and Friday – Puffins Wednesday and Thursday.

Key Dates

6th January – INSET day (No school for the children)

7th January – Return to school`

Notes

Please label **ALL** your child's belongings and clothes. There are lots of coats, jumpers and cardigans that are not named. It is extremely hard to find things when there are no names on them as most of the children's clothes are the same size. As we begin to change for PE, this is important so that we can ensure the children are wearing their own clothes.

Please ensure your child has their:

- book bag (children are allowed one small keyring on their book bag to help them identify it easily)
- water bottle – Children can bring water bottle holders, but these will be kept on their

coat pegs during the day.

Home Learning and Weekly Challenges

Please read lots of stories to your children and then when they receive their reading books, please read these every day. Please remember to put a little comment in each time they read (or a signature).

Weekly challenges will be uploaded on a Friday evening for your child to take part in - please leave a comment on Google Classroom to let us know how they have got on.

Wow moments – please add wow moments to Google Classroom, these are things that your child has accomplished at home, swimming certificates, learnt to ride their bike etc.

If you have any questions, please feel free to contact your child's class teacher.

Thank you for your support.

Year R Team

Pelicans Class – Mrs Wersby

Puffins Class – Mrs Pearson (Mon, Tue, Wed) and Mrs Fuller (Thurs, Fri)

LSA's - Miss Smith, Mrs Piper, Mrs Smeeton, Mrs Pearson and Miss Coughtrey.