

Year 1 Curriculum Leaflet

Spring 1

'It's Cold Out There!'



Happy New Year!

We hope you all had a wonderful Christmas and a good rest ready for the new term.

We are going to be going on an adventure, exploring around the world! We will be looking at hot and cold places and some of the differences between the two.

English

Aim: To use capital letters, full stops and finger spaces correctly in their sentences.

During the next half term, the children will continue to write codes for Professor Klunk and his friends: Noodle, Titch and The Brain. They will help Professor Klunk with his codes and inventions and go on lots of adventures! This term we are looking at some poems and will be using question marks and exclamation marks! Through our adventures the children continue to write simple sentences, using full stops and capital letters and then extend their writing using conjunctions.

Spellings will continue to be sent home on Fridays via Google Classroom. They will be tested the following Friday. You can support this at home by practising your spellings every day. Please also try to hear your child read each day and record their reading in their diary.

Reading

Aim: To confidently blend sounds to create words and to be able to discuss the meaning of a text.

We are also working hard with the children on their phonics and learning different phonemes that sound the same e.g. ay, a-e ai etc. Often their reading book will have a phonics focus to reinforce learning in class.

You can support this at home by reading with your child every day. Please write in your child's reading diary each time you read. You can also help with their understanding by asking questions about the text.

Maths

Aim: To be able to read, write and interpret mathematical statements involving addition, subtraction and equals signs.

We are starting the term with revision of place value to 20 and then we will apply this knowledge to help us add and subtract bigger numbers. The children will explore different ways to add such as the 'part-whole model', and regrouping into 10 and ones and then apply this knowledge to solving worded problems.

The children have been enthusiastic at counting and are building their confidence counting forwards and backwards in 1's, 2's, 5's and 10's.

You can support this at home by completing Doodle Maths every day.

Art



Aim: To mix colours and shades and use different types of paint

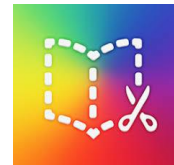
In art we will focus on sketching and creating different techniques with line. We will be first exploring Kathy McMillan's work and using this to help us create our own underwater scene which we will then cover in a wash.

At home you can support this by painting your own scenes that require mixing skills.

Computing

Aim: Can create their own simple database to answer a question

In computing this term, the children will be learning about creating a digital book using the app book creator. We shall link the learning we have done in English to create an information book that has an image, text and a front cover.



You can support this at home by looking at information texts and discussing the features with your child.

Science



Aims: To understand that there are many different animals with different characteristics in our local area and beyond and to use these characteristics to group animals in different ways.

This term we will continue to study the areas around school as part of our bug study. We will be discussing the seasonal changes and how this affects the bugs that live there.

Then we will focus on animals, naming and sorting them into different categories as well as thinking about how they live, eat, move and reproduce. We will use these ideas to carry out our own investigation.

You can support this at home by looking at different bugs you spot when out walking. Discuss with your child how they think the weather affects the types of bugs we see.

R.E.

Aim: To be able to tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.

In RE this term, we will be thinking about what Jesus means to Christians. Using stories from the Bible, we will be exploring the concepts of friendship, forgiveness and love. We will then discuss how these are linked to Jesus.

You can support this at home by sharing stories from the Bible together.

P.E.

Aim: To work together as a team during games activities.

The children will continue with outdoor games led by the R&R staff. They will be learning how to work together in simple team games.

You can support at home by playing games that involve taking turns.

Geography

Aim: To investigate the key statement – Everywhere in the world is hot.

This term we will be looking at hot and cold places around the world. We will be identifying the hot and cold areas of the world and discussing the relationship between their position and the climate. We will be looking at the seven continents and 5 oceans and using this to help us label a map of the world. We will be looking at the equator and exploring why some places are hotter than others and comparing the different features of these contrasting areas.



You can support this at home by sharing a world map with your child and pointing out the continents/ oceans/ equator.

Music

Aim: To create music that gives an icy feel with an awareness of steady beat and structure.

This term the children will explore steady beats within music listened to and begin to recognise simple musical structures including begging-middle-ending. Having explored these elements within music they will create their own class music including the ideas explored.

PSHE

Aim: To understand that too much selfie isn't healthy!

In this Heartsmart unit, children learn that Too Much Selfie isn't Healthy! Giving shows that we care for and are thinking of others. Being HeartSmart means knowing that (just as we are important) other people are important too. As we become aware of the people around us and consider their needs as well as our own, our hearts and theirs are strengthened.

You can support this at home by talking about and naming different feelings.

Home Learning

Please continue to read every day, do Doodle Maths and watch the phonics videos posted on Google Classroom. This home learning is so important and really does help to support their learning in school.

If you require any further information, please do not hesitate to speak to your child's class teacher.

Thank you for your support.

The Year 1 Team