



## Year 2 Curriculum Leaflet

Spring 1 2025

### Florence Nightingale



We will travel back in time to discover why and how healthcare changed forever and the inspirational people who made these changes happen.

#### Key Vocabulary:

Mary Seacole, nursing, healthcare, hospital, women, woman, Victorians, hygiene, hygienic, cleanse, clean, bathe, bandage, injury, Crimea, Turkey, soldier, Crimean War, charity, red cross, royalty, Queen Victoria, lamp, religion

Science: Motion, push, pull, mass, slow, fast, direction

#### English

##### Reading

**Aim- To find evidence in the text to support answers to comprehension questions.**

Our class reader 'Tally and Squill' will be a story about a little girl set in Victorian times. We will be encouraging the children to answer inference questions and look at the use of language, setting and character's feelings. We will also explore information books to find out more about the past and famous people in this period.

**At home- Continue to practise reading daily as well as reading longer texts such as our library book, newspapers, magazines, and your own books.**

##### Writing

**Aim - To write with consideration for the audience.**

Set sail on a journey to another land as we base our learning on 'The Owl and the Pussy Cat' by Edward Lear, a poem written during the Victorian era. This text explores an unlikely friendship as they embark on an adventure in a pea green boat. The children will be writing a letter, a diary entry, a story, and a missing persons poster. Our factual writing will be based on Florence Nightingale and Mary Seacole, who were significant people in the Victorian times.

**At home - Write thank you letters for Christmas presents. Find out about Florence Nightingale and Mary Seacole ready for writing in school.**

**Key vocabulary:** Mary Seacole, nursing, healthcare, hospital, women, woman, Victorians, hygiene, hygienic, cleanse, clean, bathe, bandage, injury, Crimea, Turkey. soldier, Crimean War, charity, red cross, royalty, Queen Victoria, lamp, religion

## Maths

### **Aim - To understand simple methods for multiplication and division.**

The children will learn how to use equipment and drawings to help them calculate multiplication and division number sentences. Within this learning they will explore the relationship between the two. For example, if we know that  $2 \times 5 = 10$  we also know that  $10 \div 5 = 2$

**At home - To practise counting in intervals of 2s, 3s, 5s, 10s in a variety of contexts including money.**

**Key vocabulary:** Multiplication, division, total, calculate.

## Science

### Forces

Aim - To understand that the pushing or pulling of an object can affect its motion or change its shape.

This half term we will be looking at different forces and their effect on objects. We will experiment with pushing and pulling different objects while comparing their speed. We will also experiment with changing an object's shape.

**At home – See what happens when you push and pull different objects. Do they move? Do they change shape?**

**Key vocabulary:** Motion, push, pull, mass, slow, fast, direction

## History

### Florence Nightingale

**Aim - To learn about significant people in history.**

Children will generate questions about Florence Nightingale and Mary Seacole before becoming historians and discovering facts about these women's lives and their significant work that changed healthcare forever.

**At home - Research Victorians using the internet, books, and videos. Look out for video links on Google Classroom. Don't forget about our internet safety learning from last term!**

**Key vocabulary:** Mary Seacole, nursing, healthcare, hospital, women, woman, Victorians, hygiene, hygienic, cleanse, clean, bathe, bandage, injury, Crimea, Turkey, soldier, Crimean War, charity, red cross, royalty, Queen Victoria, lamp, religion

## Art

### Clay

**Aim - To design and make a tile in the style of Minton.**

Art this term will involve looking at the work of Herbert Minton, a Victorian tile designer. The children will then have the opportunity to design and make their own tile using clay, looking closely at creating patterns. In addition to our clay work, children will also get the opportunity to continue to practise and

develop their sketching skills through applying their previous learning about portraits to sketching portraits of Queen Victoria.

**At home - Practise sketching, drawing and pattern making.**

**Key vocabulary:** Herbert Minton, symmetrical, patterns, motifs.

### Computing

#### Pictograms

**Aim: To be able to collect and organise data.**

In computing this term, we will begin to understand what the word 'data' means and how data can be collected in the form of a tally chart. We will learn about the term 'attribute' and use this to help them organise our data. Finally, the children will then present their data in the form of pictograms and use them to answer questions.

**At home - Practise collecting different types of data (e.g. family members' favourite colours).**

**Key vocabulary:** More than, less than, compare, total, tally chart, pictogram, block diagram, data, attribute.

### R.E.

#### Passover

**Aim - To talk about the importance of remembering to Jewish people and talk about their practices.**

During this unit we shall be exploring the practice Passover in the Jewish faith, including telling the story of Passover. We will think, talk and ask questions about Passover and we will discuss why remembering is so important.

At home – Think about your own experience of a special meal. Why were you celebrating? How did it make you feel.

**Key vocabulary:** Passover, seder meal, charoset, matzah, Jewish faith

### PE

**Aim - To practise game skills.**

R and R Sport Coaches will be taking the children for outdoor games. We will be developing our pre-games skills using a variety of equipment and through playing some exciting mini team games. Skills developed will include throwing and catching, dribbling, passing and both attacking and defending. Indoor PE will be gymnastics.

At home - Practise passing a ball with your feet.

**Key vocabulary:** catching, dribbling, passing, attacking, defending.

## Music

**Aim: To recognise higher and lower pitch sounds and melodic shapes. To create melodic patterns to illustrate ideas.**

This term in music, the children will explore Victorian Street Cries. They will listen to and learn to perform examples before moving on to creating and performing their own. We will focus on the musical elements of pitch and structure within our composing.

**At home - Alongside this music learning, we will be creating a class playlist of music that helps us to feel calm. Please listen to a variety of music and help your child to choose a piece that makes them feel calm to share with the class.**

**Key vocabulary:** pitch, structure, composing.

## Heartsmart

We will consider thinking about others in Heartsmart, remembering 'Too much selfie, isn't healthy.'

### Special Notes

Please note that the children will no longer be doing Forest School.

They will be doing indoor PE on a Thursday and will need to bring appropriate kit on this day. The children should wear shorts indoors, not trousers.

Thank you for your support.

The Year 2 Team