



## Autumn 2

This half term we continue to focus on curricular goals. We will also be practising for our Christmas nativity; please look out for the letter to say what your child has chosen to be in the play.

Our new curricular goals.

Every child is getting to know their local community	Every child can tell a story	Every child to be able to tell a story through music and acting	Every child can build an obstacle course	Every child is an Artist	Every child is helping to look after their world	Every child is a healthy child (includes health and wellbeing)
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Every child is an artist – This half term we will be focusing on using the art area, using glue sticks, and masking tape for joining materials together. We will also

be setting up our own paint station and using the correct colours for objects. We will focus on using scissors to cut straight and wavy lines and collage pictures using precut materials.

We will begin to talk about what we are making or creating and discuss the process we are using. We will think about what we are drawing, painting or creating.



Every child can tell a story – This half term we will be reading familiar stories and we will ask the children to predict what might happen next. We will

introduce a new story using 'Talk for Writing' - this is where the children learn a story and tell it using words and actions. We will be listening to the stories children tell as they play and develop these into stories the children can share. We will add small world toys to help children tell stories and we will begin to write these stories down to share as a class.



Every child to be able to tell a story through music and acting – This half term we will be singing rhymes that we already know and learning some new ones. We will begin to investigate musical instruments and what they are called and play them in different ways, for example loudly, quietly, fast and slow.



Every child is getting to know their local community – This half term the focus will be on ourselves and our families. We will talk about our likes and dislikes, discover what we were like as babies. (Please can you send in a photo of your child

as a baby/ toddler.) Talk about who is in our family, think about friends and how we can be kind and caring. If you as a family have any celebrations coming up, please let us know as we would like to incorporate these into our learning.

Children will be introduced to Friday morning celebration worship. In RE the children will begin celebrating birthdays within the context of their birthdays and Jesus' birthday.



Every child can build their own obstacle course - This half term we will focus on understanding and following simple instructions and being able to start and stop. The children will begin to use positional language to describe what they are doing and explore travelling and moving in different ways.

Children will learn to understand and follow simple instructions and positional language. With adult support, they will begin to make simple obstacle courses.



Every child is a healthy child - Last half term we introduced the colour monster story, talking about emotions and identifying our emotions. The children add their photo daily to show how they are feeling - this can be moved at any point during the day and is used to help us talk about our feelings. We are developing friendships and sharing the resources. We have been talking about how to be a good friend. We have been investigating our senses learning about taste, touch, smell, sight and hearing. Through helping to plan our activities and learning we will discuss different ways to do things. We will talk about danger and how to keep ourselves safe. This will include keeping safe in the classroom, following the classroom rules and transporting equipment safely.



Heart Smart – 'Don't forget to let the love in'

This term the children will develop their knowledge and understanding that they are all different and unique. They will discuss how they show emotions through facial expressions and body language. They will develop friendships and talk about why friendships are special.



Looking After our World – We have been talking about rules in school – and thinking about the things we can do. We are helping to looking after our classroom, helping to tidy the resources away in the correct places and sorting as we tidy.

This half term we are learning about recycling and we will be able to talk about items that can be recycled and why. We will learn which bins our rubbish needs to go in. We will be develop an understanding of seasons and changes in weather.



## Phonics and Reading

The children have been taught all of the single sounds, they will speed up how quickly they can say the sounds when they see them, if they are not secure with their sounds they will revisit, if they are secure with all the single sounds they will begin to learn some special friends, these are two or three letters that make one sound. They will continue to work on blending three letters together using 'Fred talk' to form a word e.g. sit, pit, hat using the sounds we have learnt. These short three letter words are called cvc words (consonant, vowel, consonant). Once children are able orally blend and read cvc words independently they will be introduced to our school reading scheme. To help your child develop their confidence in segmenting and blending to read cvc words, access the Ruth Miskin clip on you tube. <https://www.youtube.com/watch?v=MNyFikwNQTg> (This is helpful to anyone who wants to help their child as it demonstrates an effective approach.)

Also added is the link from the Ruth Miskin clip on how to say the sounds.

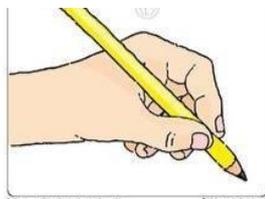
<https://www.youtube.com/watch?v=TkXcabDUg7Q>

Please remember to practise your sound daily either using flash cards or the minute speed sound challenges on Google classroom. Children who practise sounds at home are more confident in the classroom.

## Writing

The children have been working hard to form letters correctly. Children will continue to practice writing their names and the individual letters. They are practising holding their pencils with the correct grip because this ensures the children develop good habits. We remind them by saying 'snappy fingers'. They will have a go at writing cvc words (for example cat, hat, pin, and fin) and then move on to writing these words in simple sentences.

### Correct pencil grip



We are preparing the children to write by asking them:

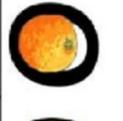
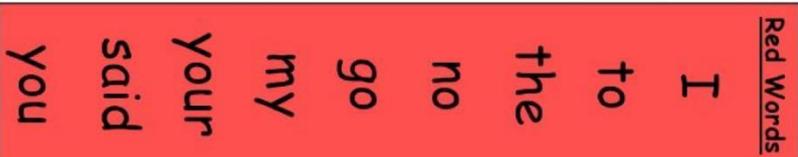
- Are you sitting correctly using your handwriting seat?
- Are you holding your pencil with your snappy fingers?

We then get them to:

- Say the word aloud
- Sound and hear the sounds in the word
- Write the sounds they hear down
- Read back what they have written

We will be doing lots of speaking and listening activities to develop these skills.

If you are practising writing at home, please remind children to hold their pencils correctly.

								
Maisey mountain	Around the apple, down the leaf	Sither down the snake	Round his bottom, up his tail neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
								
All around the orange	Curl around the caterpillar	Down the kangaroo's body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
								
Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag, zig	Round her head, up part her hair and down her hair	Down the arm and leg, repeat the other side	
								
								

The sheet above gives you all the rhymes that we have been using in school to help the children remember the way to form the letter correctly. If children are finding writing the letters tricky, it is helpful to write the letter in the air and say the rhyme and then say the rhyme as they write it on paper.



Maths - This term we will be deepening our number sense skills (understanding how numbers are made up and not just the labels) and using our subitising skills (saying a number of objects to three without counting them) using and talking about position language, on top, under, next to, inside. We will be sorting objects in

different ways, looking for the odd one out and seeing if we can work out a rule, for example when sorting buttons, is the rule, colour, size, amount of holes? We will be looking at patterns, can we copy a pattern? Can we continue a pattern? Can we create a pattern? Here is the language we will be using in school, please try and use these words at home too.

Key Vocabulary- subitise, I can see, number names, few, fewest, more, most, equal, big, little, tall, long, short, balance, repeat, in front, behind, next to, on top, under.

Rather than using the question 'how many?' when looking at objects, try asking 'what can you see?' and 'what do you notice?'. This develops children's noticing skills, you may not get mathematical answers to begin with but this is okay as they develop these skills.

PE – In PE, the children will be learning how to control their bodies using large movements in the large hall. They will develop their core strength and stability through movement. They will play stop and go games and negotiate space. The children do not need PE kit until after Christmas. The PE kit they need will be maroon shorts, a t-shirt with the school logo and a pair of plimsoles or trainers (no laces please).

#### Key Dates

17<sup>th</sup> November – Flu immunisations – see school matters for details.



6<sup>th</sup> December – Pelican class nativity play (am)

7<sup>th</sup> December – Puffins class nativity (am)

Please label ALL your child's belongings and clothes. There are lots of coats, jumpers and cardigans that are not named. It is very hard to find things when there are no names on them as most of the children's clothes are the same size.

We have not yet started the extra snacks, we are hoping to start this half term, thank you to everyone who has already donated £15 towards this.

Please ensure your child has their:

- book bag (children are allowed one small keyring on their book bag to help them identify it easily)
- water bottle – these will be given to the children on their first session in school please decorate them so the children can identify them. Children can bring water bottle holders but these will be kept on their coat pegs during the day.

### Home Learning and Weekly Challenges

Please read lots of stories to your children and then when they receive their reading books please read these every day.

Weekly challenges will be uploaded on a Friday evening for your child to take part in, please leave a comment on Google classroom to let us know how they have got on.

If you have any questions, please feel free to contact your child's class teacher.

Thank you for your support.

Year R Team

Pelicans Class – Mrs Wersby

Puffins Class – Mrs Pearson (Mon, Tue, Wed) and Mrs Fuller (Thurs,  
Fri)

LSA's - Miss Smith, Mrs Piper, Mrs Smeeton, Mrs Pearson and Miss Coughtrey.