



Year 3 Curriculum Leaflet

Spring 1: 'Toga Times'



English

Writing:

Aim: To increase the complexity of sentences and the quality of vocabulary in both story and report writing

We will be exploring fantasy stories using 'Flotsam' by David Weisner as a stimulus. We will be writing our own fantasy setting, thinking about the vocabulary and sentence structure that best matches the mood of the story. In addition, we will be finding out about Roman life and influence in Britain. You can help at home by encouraging your child to magpie (note down for future use in their own writing) any new words they come across in their reading.

Reading:

Aim: To read fluently with complete understanding of the text

We will identify specific information within texts, develop inference and deduction skills and an awareness of the author's use of language.

You can help at home by listening to your child read every day and asking them to summarise what they have read.

Maths

Aim: To multiply and divide 3-digit numbers, using more formal methods

Children will consolidate their understanding of multiplication and division, moving onto more formal methods. The children will continue to practise counting from 0 in multiples of 4, 8, 50 and 100. We will then start our unit on length and perimeter. This will involve measuring, comparing and finding equivalent lengths in different units. They will continue to increase their speed at the 3, 4 and 8 x tables by heart and be tested weekly. You can help at home by encouraging your child to learn their times tables by heart and by supporting them on Rock Stars. The weekly learning will also be consolidated through the homework journal.

History

Aim: To answer- What did the Romans do for us?

Children will be learning about the Roman Empire and its effect on Britain. They will learn about why the Romans invaded Britain and explore what changed and what aspects of life stayed the same under the Romans. This will lead to exploring what happened to Britain when the Roman Empire began to collapse and the impact of this.

You can help your child by researching evidence of the Romans in Britain.

Science

Aim: [To understand that light reflects off surfaces and this is how we see.](#)

Vocabulary: opaque, translucent, transparent, light, dark, light beam, shiny, reflective, shadow

Children will work scientifically to explore how light travels by investigating opaque, translucent and transparent materials and recognise how shadows are formed. They will recognise that light is reflected from surfaces, that we need light in order to see things and that light from the sun can be dangerous.

You can help at home by experimenting with hand shadows on the wall. What happens when your hands move closer/further from the light?

R.E.

Aim: [To understand the concept of Incarnation](#)

The children will be learning about the Christian concept of Incarnation. They will develop their understanding of how Christians show their beliefs about God and the Trinity through prayer and art.

You can help at home by looking at the different ways in which God is represented in art around the world.

Art

Aim: [To design and print a Roman style coin](#)

Children will study the proportions of the human face before sketching portraits. Building on this knowledge, we will look at side profiles of emperors on Roman coins. We will experiment with different printing techniques to create our own coins.

Music

Aim: [To compose music counting in 2s and 4s](#)

This half term the children will explore keeping steady beats in 2 and 4 time. They will learn about ostinatos and explore the musical dimensions of duration, dynamics and structure. Using the Romans as a stimulus they will then create their own compositions using these dimensions. You can help at home by counting the steady beat when listening to music. You could clap, march or play along using household percussion e.g. spoons!

Computing

Aim: [To create and present a stop-frame animation.](#)

The children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation.

P.E.

Aim: [To improve agility, balance and co-ordination skills.](#)

In indoor PE sessions we will focus on competing with ourselves to improve our personal best across a range of circuit training activities. With R and R, children will be working at invasion games.

You can help at home by encouraging your child to be active every week e.g. walking, cycling, swimming etc.

P.S.H.E.

Aim: *To teach children strategies for resolving conflict.*

'Too much selfie isn't healthy' - the children think about the effects of kindness and consider the benefits of working together.

If you have any questions, please feel free to contact your child's class teacher.

Mrs Glynn, Mrs Langfeld, Mrs Kaschula