

Year R Curriculum Leaflet

Summer 1



As the summer term approaches, we look forward to some sunny weather where we can plant our vegetables and sunflower seeds outside and watch them grow. I wonder whose sunflower will grow the tallest

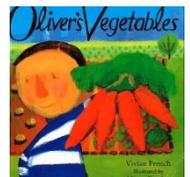


Reading

Well done to everyone who is reading every day. Reading every day really helps children progress, both in their reading and their writing. After your child has read their book to you, please remember to ask some questions to make sure they have understood what they have read. It is also good to talk about the story and encourage your child to relate what they have read to what they already know.

We are enjoying Drawing Club, developing new codes that make amazing things happen. We will enjoy sharing lots of stories this half term including 'The Tiny Seed', 'Oliver's Vegetables' and 'Jack and the Beanstalk'. We will also enjoy looking at non-fiction books developing our knowledge about flowers and plants.

Reminder for Library Day - please remember to bring in your books in on a Monday so that you can choose new ones.



Phonics

In phonics we will revisit all the sounds we have learnt so far, ensuring we can recall them quickly as this helps when sounding and blending to read. We will be learning new sounds and using these to read and write words. We will continue to encourage the children to use 'Fred talk' and 'Fred in our head' and 'read the word' to help as they learn new vocabulary. This helps them to recognise words quickly. The children will work in small groups to read books and write sentences that match their phonics knowledge.

To help your child at home please read their reading book daily, practising the sounds that are in the book, read story green words using 'Fred talk' and speedy green words using 'Fred in your head'. Join in the work set on Google Classroom - this helps children to develop quick recall of sounds and words. Thank you to everyone who is writing comments, posting pictures and videos of the children joining in with the videos. If your child prefers to use cards instead of watching the videos, this is fine and you can still leave a little comment.



Writing

This half term we will be focusing on handwriting, ensuring children form their letters correctly. We will remind the children of the handwriting letter rhymes when writing the letters as this helps them remember the formation as they write them.

We will work on sentence writing, beginning to write our sentences with a capital letter, have finger spaces and end with a full stop.

We will begin to write our own sentences, reading back what we have written to check it makes sense.

When children write we encourage them to:

1. Say it out loud (more than once).
2. Sound out their words on their Fred fingers as they write them, use their sound mats/tricky word cards or use their knowledge.
3. Read it back, asking themselves does it make sense?
4. Check that they have remembered to use a capital letter at the beginning of their sentence, finger spaces and a full stop at the end.

Maths



This term we will be focusing on numbers within 10, ensuring we can recall our number bonds, this includes different ways to make all the numbers to 10 and numbers above 10. We will be consolidating the key skills of subitising, counting, adding and subtracting, matching, sorting and comparing. We will be looking at shapes to identify patterns and use positional language.

We continue to focus on our curricular goals.

Every child is getting to know their local community	Every child can tell a story	Every child to be able to tell a story through music and acting	Every child can build an obstacle course	Every child is an artist	Every child is helping to look after their world	Every child is a healthy child (includes health and wellbeing)
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Every child is an artist – This half term we will continue to enjoy using our art area - we will explore different ways of joining materials together using PVA glue, tape, split pins, treasury tags and staples. We will continue to experiment with colour mixing, reminding the children to use the correct colours for the things they are painting and introduce different sized brushes. We will also explore using pastels, water paints and charcoal.

We will be encouraging the children to add more detail to their drawings and talking about how they can improve their pictures. We will make observational drawings of real things such as flowers and fruit.

We will continue to talk about what we are making or creating and discuss the process we are using. We will think about what we are drawing, painting or creating and ways that we can make improvements or do things differently next time.

We will learn about the artist Vincent Van Gogh looking at his picture of the Sunflowers and recreating our own pictures. We will hold a small art exhibition of our pictures, this is an invitation for you to come and look at the children's artwork and allow them to talk and share about what they have been doing, this will be on:



Wednesday 4th June 3pm Tri Wonder Art Exhibition in the Year R outdoor area.

Every child can tell a story – This half term we will continue to introduce new stories, rhymes and poems. We will be thinking about how a story is sequenced, with a beginning, middle and end. We will encourage children to innovate stories and come up with new endings and change the characters. We will develop story maps to encourage them to record their new stories.

We will be continuing with 'drawing club'; the children are really enjoying learning new and different words and vocabulary to talk about and describe things and using their imaginations as they draw their pictures and talk about the new codes they develop.

We will be encouraging the children to tell stories through puppets, small world toys and through their play.

Every child to be able to tell a story through music and acting – This half term we will be learning some new songs and rhymes. We will continue to add musical instruments to create the sounds in a story.

Every child is getting to know their local community – This half term the focus will be on how we see Whitchurch and what it looked like a long time ago. We will relate this to the places we see now and look at photographs of what it used to look like. Last half term we learnt about people who help us in the community, this half term we are going to look at how we can help people in the community.

Every child can build their own obstacle course - This half term we will continue to plan out our obstacle course, we will begin to draw plans and think about the equipment we use. We will independently set up our own courses and with support we will add challenges either making it easier or harder to complete. With adult support, we will begin to evaluate the courses that we make. We are becoming confident using positional language and about how to give our friends instructions on how to complete our course.

Every child is helping to look after their world – This half term we will be investigating where food comes from; we will plant and grow our own fruit and vegetables. We will explore what a plant needs to grow and take care of them as they grow. We will develop an understanding of sustainability and continue to develop our knowledge on recycling.

We will be thinking of ways we can look after our local areas, how we can keep them tidy and how we can let others know about recycling. We will begin to think about how this has an impact on the wider environment.

Every child is a healthy child - This half term we will continue to focus on how to keep ourselves healthy. This will include healthy eating, sleeping, exercise, hygiene, cleaning teeth and feeling good (wellbeing). We will think about how we show resilience and how we persevere when we are faced with a challenge. We will also think about how to keep ourselves safe online.



PE on Tuesday for Pelicans and Wednesday for Puffins

In PE we will continue to develop our skills in travelling on, over and through the large apparatus focusing on change of speed and direction. We will develop our balancing skills and begin to link movements together to make mini sequences. We will add small equipment to our sequences to challenge ourselves.

As the weather grows warmer, we will move some of our PE outside where we can practice the skills we need to play small team games.

Forest School

This term we will begin to enjoy Forest School on a Thursday afternoon.

On a Thursday, to ensure children are wearing long sleeved tops and trousers, please can children come into school wearing either jogging trousers or leggings with their school uniform and not shorts or summer dresses.

Most children have welly boots and waterproofs in school already; we will wear these down to Forest School. If your child does not have any in school, please can these be provided.

For these sessions to run we need parent helpers. If you are able to help with any sessions and are DBS checked by the school, please let your class teacher know.

Key Dates for your Diary

Forest School Dates and Times

Puffins class 12.30-1.45pm

Pelicans class 1.45-3.15pm



Thursday 24th April

Thursday 1st May

Thursday 8th May

Thursday 15th May

Thursday 22nd May Change of times due to school disco 12.15-1.15 and 1.15-2.15

Wednesday 4th June 3pm Tri Wonder Art Exhibition in the Year R outdoor area.

Thursday 22nd May – School Disco (within the school day)

Friday 23rd May Inset Day – School closed

Wednesday 18th June – Trip to Wellington Country Park – Letter to follow.

Wednesday 25th June – Sports Day

Thursday 17th July Puffins End of Year Performance 9.30am

Friday 18th July Pelicans End of Year Performance 9.30am

Notes

Please label **ALL** of your child's belongings and clothes. It is very hard to find things when there are no names on them as most of the children's clothes are the same size.

We are still finding lots of coats and jumpers with no names!

Please ensure that long hair is tied up.

As the weather gets warmer it is important to keep the children safe in the sun. Please bring in a named sun hat. Remember to apply sun cream each day, please use a sun cream that lasts for the duration of the day. Please do not send sun creams into school in their book bags.

Home Learning

Please share and hear your child read their reading book daily.

We will be adding a challenge to Google Classroom each week for you to take part in.

Please add 'news' and 'wow' moments from home on Google Classroom. The children really enjoy sharing these in class with their friends.

If you have any questions, please feel free to contact your child's class teacher.
Thank you for your support.



Year R Team

Pelicans Class – Mrs Wersby (Mrs Brenton, Wednesday afternoons and
Miss Coughtrey, Thursday afternoon)

Puffins Class – Mrs Pearson and Mrs Fuller

LSA's - Miss Coughtrey, Miss Smith, Mrs Piper, Mrs Pearson and Mrs Smeeton

