

# Curriculum Leaflet

Year 2

Summer 1

## Beside The Sea

Welcome back! We hope you had a wonderful Easter!

### PE

Outdoor PE - Tuesday afternoon with our sports coach.

Indoor PE - Thursday afternoon.

Please make sure your child has their PE kit (including clothes suitable for outdoor sessions) in school.

### Library

The children will have a library visit on Wednesday, so please return your books each week so your child can choose a new one.

### Reading

#### Aims

To discuss and understand word meaning

To make inferences

In our reading time we will be enjoying many sea-themed poems and texts where we will consider how the author's choice of vocabulary helps us see images in our mind. We will use our retrieve and explain, prediction and inference skills to investigate the texts and explain details about characters, events and information.

Also, we will look at the features of non-fiction texts which give us information about beaches.

**At home, please hear your child read at least five times a week and record in the reading diary.**

### Writing



## Aims

### To write a detailed character description

### To write a postcard

This half term, we will explore *The Lighthouse Keeper's Lunch* by Ronda & David Armitage.

The children will consider how to choose appropriate language to describe a character description. Once they have collected suitable adjectives and phrases, they will use this in their writing and will edit and improve their final pieces.

**At home, please encourage your children to practise their spellings via Google Classroom.**

**Key vocabulary:** shore, lighthouse, keeper, sea, picnic, basket, seagulls, and lunch

## Maths

### Aims

### To recognise, name, find and write fractions.

### To be able to tell the time.

This half term the children will begin by looking at fractions, understanding the difference between a part and whole and learning about halves, quarters and thirds. We will finish the half term by learning how to tell the time. We will look at o'clock, quarter past, half past and quarter to.

**At home, please practise the language of clockwise and anticlockwise, relating it to movement as well as clocks.**

**Key vocabulary:** part and whole, half, quarter, thirds, clockwise, anticlockwise, o'clock, quarter past, half past, quarter to.

## Science

### Plants

### Aims

### To observe, describe and investigate the growth of plants in the local area and beyond.

This half term the children will continue to look at different plants and trees growing in our school grounds, exploring and investigating as they go! We will build on the knowledge they have learnt in the spring term. We will also be finding out about the best conditions for plant growth, and we will also look at how plants grow in different habitats.

**At home, take a look at the different plants growing in your garden or local area and discuss their needs, similarities and differences. You could even grow some seeds of your own.**

**Key vocabulary:** Seed, bulb, adapt, habitat, growth

## Geography

## Aims

### To identify the geographical features of a beach

### To understand where our local beaches are found

Throughout our topic we will explore the geographical features of beaches and how they compare around the UK and abroad.

To help us do this we will learn how to read maps using simple keys and grid references. Also, we will use our observational skills when looking at photographs, graphs and aerial images.

We are looking forward to our trip to Lepe Country Park which will help the children with their studies further.

**At home, look at OS maps of local areas with your child. What can you spot on the map together? What is North, South, East and West?**

**Key vocabulary:** Physical features, human features, lighthouse, rocks, sea, sand, cliffs.

## RE

**Aim - To ask questions about our wonderful world.**

### **Creation**

During this unit we shall be exploring what Christians believe about the creation of the world. We will consider how to look after our world and think, talk and ask questions about living in an amazing world.

**At home - Find out about a charity that helps to look after the world.**

**Key vocabulary:** Creation, world, Genesis

## Computing

### Aims

#### To recognise what devices can be used to take photographs

#### To talk about how to take a photograph

#### To explain what I did to capture a digital photo

This half term we will be learning about the different technology that we see and use around us both at school and at home. We will look in closer detail at how digital photography works through taking photos of our own and editing them.

We will also read and discuss a range of stories to help us consider how we can use technology safely and respectfully and why this is important.

**At home, please explore photography with your child.**

**Key vocabulary:** Photograph, digital, camera, frame, capture

## Art

## Aims

### To use known medias to create our own artwork

This half term the children will be looking at impressionist artists, including Monet, Pissarro, Degas, Renoir and Berthe Morisot. We will focus on capturing the light on something and use our painting and drawing skills to do this. We will create landscapes in the style of different impressionist artists and will paint a beach scene from our trip to Lepe!

**At home, look outside at different times of day and see how the light affects what you can see.**

**Key vocabulary:** Colour, pattern, line, light

## DT

### Aims

#### To attach moving features to a vehicle

This half term the children will be making an emergency beach vehicle. They will look at different examples of vehicles e.g. lorries, buses, tractors, cars, ambulances, fire engines and discuss their features. They will then design and make an emergency vehicle. The children will attach moving wheels using an axel.

**Please bring in a cardboard box (no bigger than a cereal box) to make the vehicle with. Spare boxes are welcome!**

**Key vocabulary:** Emergency vehicle, axel chassis, wheel

## Music

### Aim: To understand and use structure and musical timbres

In this unit we will explore structure (responding to, recognising and identifying a range of repetition and contrast structures, in particular verse and chorus) and timbre (identifying, choosing and using the way sounds are made and used). Pupils will enjoy learning and performing a storm themed musical chant and exploring and creating stormy sea sounds.

**At home, listen to 'sea' themed music**

**Key vocabulary:** Repetition, verse, chorus

## PE

### Aims: To combine a balance and a roll, using apparatus

In gymnastics, children will practise the five basic shapes they have already been taught. The children will experiment with creating these shapes in different ways. They will also have a go at performing different types of rolls. They will then use the apparatus to help create a balance routine using the basic shapes and the rolls they have practised.

**At home, practise the 5 basic shapes.**

**Key vocabulary:** Star shape, tuck shape, straight shape, pike shape, straddle shape

## PSHE

**Aims: To understand that we are unique and should reflect our true selves to others.**

We will continue to use Heartsmart and the theme this half term is 'Fake is a Mistake'. The children will consider the importance of having the courage to tell the truth when we need to but also we will discuss knowing that we're enough as we are, and we don't have to pretend to be something or someone that we're not.

**At home, watch the story 'The Truth according To Arthur', a story about telling the truth.**

<https://www.youtube.com/watch?v=hZ2HUK40Fs4>

**Key vocabulary:** Truth, lie, pretending, fibbing

**Dates for your diary**

**Thursday 15<sup>th</sup> May** - School Trip to Lepe Country Park

Please remember that your child will require appropriate clothing and a packed lunch.

For other upcoming dates, please keep a lookout on Google Classroom and School Matters.

**Home Learning**

Please continue to support your child with reading and spelling.

Doodle Maths: We hope the children are enjoying this and continue to have regular practise. It is recommended that the children aim for 100 stars a week using it little and often.

Thank you for your continued support.

The Year 2 Team