



Year 5 Curriculum Leaflet
Summer 1:
Beautiful Brazil



Welcome back! We hope you all had a restful Easter break and are ready to start our final term!

English

Aim: To write a newspaper report.

We will be basing our learning on the poem 'The Highwayman' by Alfred Noyes. The children will be exploring poetry features such as metaphors and repetition. Additionally, we will do a lot of work around vocabulary choices and inference. We will explore these choices that have been made by the writer and the effects these choices have on us as the reader. We will then create our own narrative version of the poem, with an alternative ending. Our second unit this term will be based around the text 'The Wonder Garden' and we will be using this to inspire our writing. We will be creating non-chronological reports based on animals that might be found in Brazil.

At home: You can help by continuing to practise the weekly spellings on Google Classroom for their spelling tests.

Guided Reading

Aim: To continue to apply the reading strategies such as retrieval and inference to a range of texts.

This half term, we will be continuing to develop our reading skills. This will include work on inference, looking at vocabulary choices and using our prior knowledge to help us make sense of a text. We will be linking our reading sessions to both our English work and our geography topic on South America. Texts will include a range of stories, information texts, real life accounts about people around the world and current news stories.

At home: You can help at home by listening to your child read every day and ask them to summarise what they have read. To further support, create some questions for your child to answer about the events or characters within the book.

Maths

Aim: To start looking at angles of shapes and continue our work on decimals.

First, we will begin with our shape unit which will look at measuring and drawing angles, calculating lengths and angles and reasoning about 3D-shapes. Some of this knowledge will build on what the children have learnt in year 4. Later on in the term, we will undertake our second decimals unit which continues our learning from spring term. Towards the end of term, we will look at understanding, comparing and ordering negative numbers.

At home: You can help at home by practising their times tables. These are available on the school website under: curriculum/ maths. The children also continue to have access to the Times Table Rockstar app using this at home will also help to improve rapid and accurate recall of times tables.

Science

Aim: To name, identify and understand the main parts of the human circulatory system.

Our science topic this half term is 'circulation'. We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will describe the ways in which nutrients and water are transported within animals, including humans. We will also be learning about the ways in which nutrients and water are transported in the human body and understand the impact of diet and exercise on the way our bodies function. At home: Identify what food groups they are having for breakfast, lunch and dinner and the importance of them for our bodies.

At home: You can help at home by discussing a healthy diet with your child and the importance of exercise – particularly as they enter their teenage years and into adulthood. You could also discuss some key vocabulary terms with your child such as: survival, digest, absorb, nutrients, breathing, oxygen, blood, muscle, heart, energy, nutrients, sugar, water.

Geography

Aim: To compare the geography of Brazil and Hampshire.

In this topic, we will explore the human and physical features of Rio de Janeiro in South America. We will then compare this to Hampshire and see what differences there are. We will also consider what life would be like to live in Rio de Janeiro and how this may vary to the lives we lead in Whitchurch.

At home: Can you discuss what you think life could be like for people in countries all around the world? Can the children look at places they have been on holiday in the world and pick out any human or physical features?

Computing

Aim: To manage online information

In computing, the children will develop their understanding of computer systems and how information is transferred between systems and devices. We will be learning about how internet searches are ranked and we will compare results from different search engines.

At home: Can you use search engines to research Rio de Janeiro finding out key facts about the country e.g. the population, the average rainfall or temperature?

RE

Aim: To discuss what a sacred place can be to individuals and how it differs around the world.

We will begin this unit by looking at the difference between a sacred place and a special place whilst providing the opportunity for children to share their own ideas and experiences. Next, we will research sacred places around the world.

At home: Share with each other if you have a special place and why it is so significant.

PE

Aim: To learn skills associated with fielding; catching, throwing, rolling and retrieving in cricket.

In our cricket unit, this half term we will be learning the different bowling techniques as well as developing our hand eye coordination. We will learn to perform a batting stroke with increasing accuracy. Towards the end of the term, we will play competitive games.

At home: Practise throwing and catching skills.

Music

Aim: To explore the musical elements of timbre and texture within music listened to and performed.

This term the children will explore musical timbres within instrument families and vocally. They will extend their use of musical textures with simple harmonies. They will apply this knowledge within their own compositions.

At home: Listen to a wide range of music genres.

PSHE

Aim: To stay safe online and have a healthy relationship with technology.

This half term we will be discussing friendships and how to show respect to others. We will be linking this to safe internet use and online communities, discussing the negative and positive impacts these can have. We will discuss how to stay safe when using the internet as well as how to communicate with our friends respectfully.

At home: Discuss safe and appropriate use of the internet and how to have a healthy relationship with technology.

French

Aim: To be able to say and write where they live, the rooms they have and ask others in response.

In this unit, the children will be able to describe the type of place they live in e.g. a house and describe where it is. They will be able to tell someone what rooms they have and do not have in their home and be able to ask questions in return.

At home: Ask children to share the terms they have learnt about their home.

Art:

Aim: To create a landscape using batik.

This half term, we will be using a new technique called batik, a type of wax resistance dying. They will base their own work on the artist Jolomo, who is known for his landscape pieces. We will practise a range of resistance techniques before creating our final piece.

At home: Can you sketch different landscapes you can see e.g. from a window, from your garden or around Whitchurch?

Year 5 homework:

Task	Day Set	Completion Date
Reading	Complete daily and fill in their diary to record this.	
Spellings	Friday	Test - Following Friday
Maths	Wednesday	<u>Following Monday</u>
Maths – Times tables practise	Ongoing practise based on level	Test - Wednesday
English – various	Wednesday	<u>Following Monday</u>
Topic grid - optional	This is set at the start of each half term. The children must complete at least one of these.	

Key dates to be aware of:

6th-8th May = Bikeability week

15th May = Theatre trip

23rd May = inset day

If you have any questions, please feel free to contact us. Thank you for your continued support, Mr Gutwin, Mrs Woodward and Mrs Tropman.