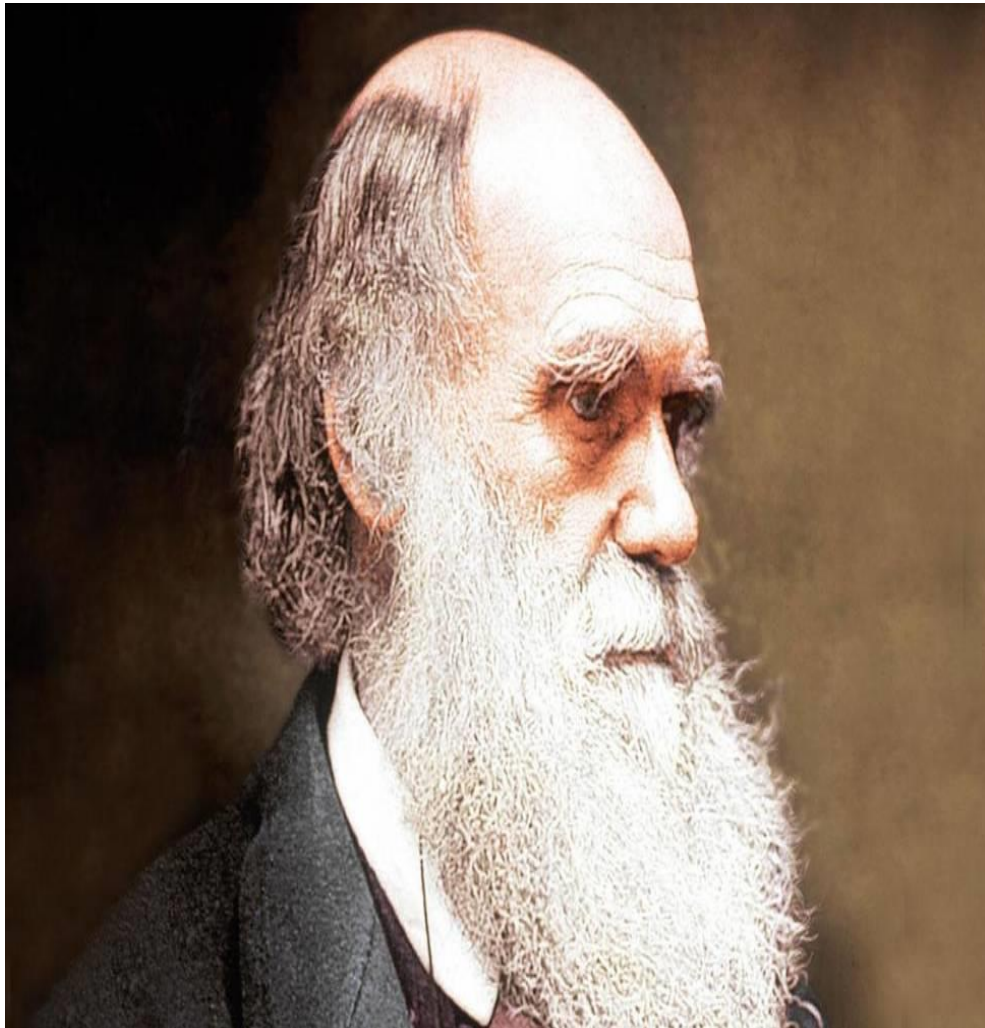


Whitchurch CE Primary School



Evolution and Inheritance

Year 6

Summer 1 2025

Curriculum Information Leaflet

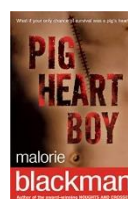
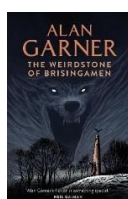
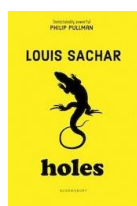
Whitchurch CE Primary School

English

Reading

We continue to use a variety of short texts, or extracts from texts, to focus our learning on different reading skills. Through these lessons, we aim to promote an enjoyment of reading, alongside improving children's reading and comprehension skills. We spend one lesson a week focussing on developing the children's oracy skills, looking at how to use intonation and expression accurately. Our reading sessions will typically follow the same structure of being broken down into four or five lessons over the course of the week.

Accompanying these lessons, each class will be reading a class book during our morning read slot. This will change for every class, every half-term. Please ask your child what their current class reader is.



Writing

Aim:

To write a police report and newspaper article based on The Giant's Necklace.

Our writing this half term will be based on the book 'The Giant's Necklace' by Michael Morpurgo. The children will produce a variety of different pieces of writing based on events that take place in the book. The children will begin by reading the first few pages from the book and draw on the information they have to make a prediction about where they feel the story will go. The children will follow the opening of the story and discuss in detail about the language the author has chosen. As the events of the story unfold, the children will be challenged with writing a police report based on what they have encountered in the text. The unit will culminate with children planning and writing a newspaper article in a professional manner, which details the story of the Giant's Necklace.

Maths

Aim: To revise our learning from this year.

In Maths this half-term we will be focusing on revision of the learning we have done this year. We will be looking at a range of both reasoning and arithmetic problems, as well as concentrating on the areas the children wish to look at again. We will spend the latter part of the half-term looking at some investigation and puzzle work. We will also be continuing with the 'Times Table Challenge'.

You can help at home by encouraging your children to revise and practise their maths skills.

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History and Science

Aim: To understand Darwin's theory of evolution and relate it to the world around us.

This half-term our science and topic lessons will be linked, as we study Darwin's 'Theory of Evolution'. We will begin by discussing what is meant by evolution, before we investigate Darwin's theory in more detail. The children will learn about Darwin and his life, alongside his theory and beliefs and this will culminate in them writing a biography of Darwin or another scientist with similar views. We will further discuss the adaptation of animals and plants over time including discussions about endangered and extinct species of animals. With this knowledge, the children will look at the offspring of animals and then they will be tasked with designing a new species.

You can help at home by discussing how different plants or animals are adapted to best suit their environment.

Important vocabulary for this half term which will be beneficial to discuss at home includes: evolution, adaptation, inheritance, evolve, theory, selective breeding.

R.E.

Submission—Muhammed and the Qur'an

Aim: To understand what submission is and how it can relate to our lives.

During this topic, the children will describe what they believe submission is and learn the Muslim meaning for the term. Children will describe how Muslim's show submission through their religion and the importance and value of it. The topic will culminate with the children describing some of their own ideas for submission and how it can affect their life and the lives of others around them.

You can help at home by encouraging your children to have an open mind about the beliefs and lifestyles of others.

PE

Cricket and Orienteering

Aim: To use fielding and striking skills and to use teamwork and cooperation to achieve a common goal.

During Summer 1, we will focus on cricket and orienteering. Our cricket sessions will focus on using the correct technique for striking and fielding before using these skills within small Kwik-Cricket style games. For orienteering, the children will be using teamwork and cooperation to work together to accurately achieve the goal. It will also help children to see the importance of cognitive thinking within a competitive environment.

You can help at home by discussing the importance of a healthy, balanced lifestyle and diet with your child.

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Music

Aim: To explore the musical dimensions of pitch and duration through music heard and performed.

This term the children will explore the G major scale, playing, singing and composing simple melodies. They will also learn to identify and use music in 3 metre (counting in 3s) within their listening and playing.

PSHE

Relationships

Aim: To understand what mental health, how to identify mental ill- health and how to maintain mental well-being

This term children will look at mental health and how to take care of their own mental well-being. They talk about the grief cycle and its various stages, also discussing the different causes of grief and loss. The children talk about people who can try to control them or have power over them. They look at online safety, learning how to judge if something is safe and helpful as well as talking about communicating with friends and family in a positive and safe way.

Art

Pop-art case study

Aim: To produce a final piece of 'Selfie Art' inspired by pop art artists

In Art this half term, we will be looking in detail at the work of Roy Liechtenstein and Andy Warhol. Both of these artists were particularly fond of the pop-art style and the children will be studying their most famous work before trying to replicate their style during our 'Pop-art selfie' project.

You can help at home by discussing your favourite artists with the children and spending some time looking at examples of more contemporary pop art.

Computing

3D modelling

Aim: To use 3D modelling technology to design and create.

The children will develop their knowledge and understanding of using a computer to produce 3D models. First, they will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using a website called 'Tinkercad'. Finally, the children will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

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MFL

Me in the world

Aim: To discuss who and where we are in the world.

In this unit, the children will learn the vocabulary to enable them to name different countries in the world, as well as some different festivals and cultural events in these countries. They will also discuss how we are all the same but different in our own unique ways.

You can help at home by encouraging your child to practise their French orally whenever they can.

Home Learning

This will be given out weekly on a Wednesday and is to be handed in the following Monday. Via Google Classroom the children will receive one English task and one reading task each week, as well as My Maths. We expect children to be reading daily, practising their timetables and their spelling. We will once again be posting an optional homework grid on Google Classroom for the children. We expect all children to complete the work that is set as it is good consolidation and practise of what has been learnt in class during the week.

Important Dates

Tuesday 12th May- KS2 SATS week begins

We look forward to continuing to work with you and your child throughout the coming term. If you have any questions, please feel free to contact your child's class teacher or Mrs Dunwell.

Year 6 Team