



Year 1 Curriculum Leaflet

Autumn 2:

'The Old Toy Box'



Welcome Back

This half term we will go back in time to see what toys and games were like for children in the past. We will get to explore old toys and see what they were made from. We shall compare these toys and games with our favourite toys today, making comparisons.

P.E. days remain the same, Tuesday and Wednesday (Turtles)/Thursday (Seahorses).

A reminder of our school day. A Typical Year 1 Day

8:50 Arrive in school. Hang up coats and put reading bags in the reading box, come into the classroom and start the early morning task.

9:00 Register

9:10 -10.10 English

10:10-10:30 Worship

10:30 – 10:50 Playtime

10:50– 12.00 Phonics

12 – 1pm Lunchtime

1 – 2pm Maths

2 – 3pm Topic/ Choosing

3:00– 3:30 Storytime

3:30 Home time

English

Aim: To use capital letters, full stops and finger spaces correctly in their sentences.

During the next half term, the children will continue to explore the book 'A Walk in the Woods' which looks at the changing seasons and exposes the children to a wide range of vocabulary. Through our adventures the children will write simple sentences, using full stops and capital letters and then extend their writing using conjunctions. We will continue to develop their writing skills and ensure their writing makes sense by checking their work.

We will start to send home spellings to learn via Google Classroom and on paper sheets. We will send the list on a Friday and they will be tested the following Friday. You can support this at home by practising your spellings every day. Please also try to hear your child read each day and record their reading in their diary.

Library

We will visit the library on Tuesdays. Please help your child remember to return their books so a new one can be chosen.

Maths

Aim: To be able to read, write and interpret mathematical statements involving addition, subtraction and equals signs.

This half term we will be focussing on addition and subtraction. The children will learn a variety of ways to write and answer number questions and use a selection of apparatus. We will continue to deepen their understanding of addition and subtraction by putting problems to them in different ways including missing number problems. It is important that they begin to identify the relationship between addition and subtraction and the number facts they use. E.g. $3+7=10$ $7+3=10$ $10-3=7$ $10-7=3$

Please try and ensure your child completes some Doodle Maths each week as this helps to build up their mathematical knowledge and skills.

At home you can support this by exploring take away in everyday situations e.g. you have 5 chips, if I eat 2 how many will you have left?

Art

Aim: To build a printing piece and use it to create a picture.

In art this term we will be looking at the work of Karen Lederer for inspiration. We will use toys to create our own printing pieces and we will experiment with different ways of doing this.



At home you can support this by collecting different objects and using them to practise printing with.

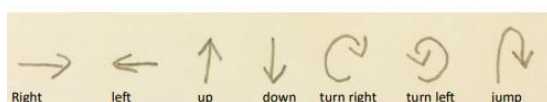
Computing

Aim: To run a programme and use debugging skills to create a solution

We will be using Scratch software to learn how to program. We shall be looking at algorithms and writing instructions (code) to make the sprite move and dance.



At home you can support this by writing instructions using arrows (as seen below) then acting these instructions out.



Science

Aim: To describe and recognise different materials and understand why they have been chosen for that job.



We will be looking at materials and their properties. We will be investigating which material would be the best for the superhero to cross the water to save the people on the other side.

At home you can support this by discussing the different materials you can see. Can you organise them and discuss why they are good for the job they have been given e.g. a cup made out of sponge would not be a very good cup!

History



Aim: To be able to compare, describe and sort different toys.

The children will learn about changes within living memory. They will become history detectives as they look for clues to identify old and new and give reasons for their decisions. Being able to make precise comparisons is important and we will be working on this skill.

You can help at home by comparing the different toys you have at home. How old are they? What are they made out of? How could you sort them?

R.E.

Aim: To name the characters in the Nativity and explain their importance in the story.

We will learn how Christians celebrate and remember the birth of Jesus and look at the Christmas story.

At home you can support this by asking your child to retell the Christmas story.

PE

R & R Sport Coaches will be taking the children for outdoor games. This term they will be developing their throwing and catching skills. If the weather turns chilly, a pair of joggers will be necessary to keep them comfortable through the lesson.

Music

Aim: To explore the musical dimension of pitch and duration.

This term the children will explore the musical dimensions of pitch and duration, in particular high, low and middle sounds, how notes move (in steps, leaps and repeats), the steady beat and how rhythm patterns fit to a steady beat.

How you can support at home: Listen to and sing a variety of Christmas songs. Encourage your child to clap along to the steady beat and sing songs using the correct pitch – tune.

PSHE and Citizenship

HeartSmart: Don't Forget to Let Love in!

In this term, the children will learn how to let love into their hearts. We need to let love in when other people say or do kind things for us. We also need to let love in by thinking kind thoughts about ourselves.

At home you can support this by talking about all the fantastic things your child can do!

Home Learning

We really appreciate your support at home with your child's learning.

The daily homework expectations are to complete the Doodle maths challenge, read your school reading book and practise your child's spellings.

If you require any further information, please do not hesitate to speak to your child's class teacher.

Thank you for your support.

Year 1 Team