

Year R Curriculum Leaflet

Summer 2



As we write this curriculum leaflet we can't believe we are in the final term of Year R. We are so proud of all the children and how they have grown in confidence.



Reading -The children continue to amaze us with their enthusiasm in reading. It is lovely to hear them, talk about the stories and relate them to their own experiences. Please remember to ask questions to deepen their thinking when talking about the story that they have just read, this helps to develop their reading comprehension. Below are some question prompts to help you.

Some of the stories we will enjoy sharing are: The Train Ride by June Crebbin and The Hundred Decker Bus by Mike Smith, we will also have a look at non-fiction books about vehicles and journeys.

We will then enjoy some traditional tales.



Well done to everyone who is reading every day. Reading every day really helps children progress, both in their reading and their writing. After your child has read their book to you, please remember to ask some questions to make sure they have understood what they have read. It is also good to talk about the story and encourage your child to relate what they have read to what they already know.

We are enjoying Drawing club, developing new codes that make amazing things happen. We will enjoy sharing lots of stories this half term. We will also enjoy looking at non-fiction books developing our knowledge about transport and the world around us.

Reminder for Library Day - please remember to bring in your books on a Monday so that you can choose new ones.

Phonics -In phonics we will revisit all the sounds we have learnt so far, ensuring we can recall them quickly as this helps when sounding and blending to read. We will begin to learn some new sounds; these will be on Google Classroom as they learn them. We will continue to encourage the children to use 'Fred talk' and 'Fred in our head' to work out unfamiliar words.

Special Friends, Fred Talk for working out unfamiliar words.
Fred in your head to work towards instant recognition.
This helps them to recognise words quickly.

When reading, if your child comes to a word they are unsure of and it is decodable, use the phrase 'special friends, Fred talk, read the word' to remind them to look at the special friends, then sound out the letters and then read the complete word.

We will work in small groups to read books and write sentences that match the child's phonics knowledge.

To help your child at home please ask your child to read their reading book daily, practising the sounds that are in the book, read story green words using Fred talk and speedy green words using Fred in your head. Join in the work set on Google Classroom as this helps children to develop quick recall of sounds and words.



Writing -This half term we will be focusing on handwriting, ensuring children form their letters correctly. We will remind the children of the handwriting letter rhymes when writing the letters as this helps them remember the formation as they write them.

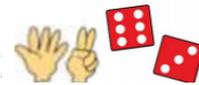
We will work on sentence writing, starting with a capital letter, having finger spaces between words and ending with a full stop.

We will begin to write our own sentences, reading back what we have written to check it makes sense.

When children write we encourage them to:

1. Say it out loud (more than once).
2. Sound out their words on their Fred fingers as they write them, use their sound mats/tricky word cards or use their knowledge.
3. Read it back, asking themselves 'Does it make sense?'
4. Check that they have remembered to use a capital letter at the beginning of their sentence, finger spaces and a full stop at the end.

Maths - This term we will be consolidating numbers within 10, focusing on all the ways to make each number, for example 7 is 7+0, 6+1, 5+2, 4+3, 3+4, 2+5, 1+6. 0+7. Children need to be able to recall these facts about numbers without the use of rhymes or songs.



We will continue to use the key skills of subitising, counting, adding and subtracting, matching, sorting and comparing. We will also be looking at shapes, selecting, manipulating and rotating them to develop the children's knowledge that a shape can be moved and positioned differently but is still the same shape.

Key Vocabulary – add, take away, equals, more, less, fewer, most, the same as, I can see, I notice.

We continue to focus on our curricular goals.

Every child is getting to know their local community	Every child can tell a story	Every child to be able to tell a story through music and acting	Every child can build an obstacle course	Every child is an artist	Every child is helping to look after their world	Every child is a healthy child (includes health and wellbeing)
--	------------------------------	---	--	--------------------------	--	--

Every child is an artist – This half term we will continue to enjoy using our art area - we will explore different ways of joining materials together using PVA glue, tape, split pins, treasury tags and staples. We will continue to experiment with colour mixing, reminding the children to use the correct colours for the things they are painting and introduce different sized brushes. We will be encouraging the children to add more detail to their drawings and talking about how they can improve their pictures. We will introduce the children to loose parts for transient art. We will be encouraging the children to look at their art work and talk about what they could do differently next time to make it even better

Every child can tell a story – This half term we will continue to introduce new stories, rhymes and poems. We will be thinking about how a story is sequenced, with a beginning, middle and end. We will encourage children to innovate stories and come up with new endings and change the characters. We will develop story maps to encourage them to record their new stories.

We will be continuing with 'drawing club'; the children are really enjoying learning new and different words and vocabulary to talk about and describe things and using their imaginations as they draw their pictures and talk about the new codes they develop.

We will be encouraging the children to tell stories through puppets, small world toys and through their play.

We will learn the story of the train ride using actions to help us remember it all.

Every child to be able to tell a story through music and acting – This half term we would like to invite you to our production of 'There's a Sunflower in my Supper' to share our learning about how we can tell a story through acting and music.

The children will be participating in this production, acting out the story and singing songs.

Puffin class will perform on Thursday 17th July at 9.30am

Pelican class will perform on Friday 18th July at 9.30am

Every child is getting to know their local community – This half term the focus will be on how we see Whitchurch and what it looked like a long time ago. We will relate this to the places we see now and look at photographs of what it used to look like. We will be thinking about how we can help out in the community. As part of our RE, we will be looking at Celebration within the context of Jews celebrating Shabbat. We will first look at what experience of celebrations we have and how celebrations make us feel. We will then think about what we need for a celebration and how Jews celebrate Shabbat.

Every child can build their own obstacle course - This half term we will continue to plan out our obstacle course. We will begin to draw plans and think about the equipment we use. We will independently set up our own courses and with support we will add challenges either making it easier or harder to complete. With adult support, we will begin to evaluate the courses that we make. We are going to plan out an obstacle course for our Year 6 Buddies to take part in.

Every child is helping to look after their world – This half term we will be investigating farms and farm animals before our trip to Wellington Country Park. We will develop an understanding of sustainability and continue to develop our knowledge on recycling. We will be thinking of ways we can look after our local areas, how we can keep them tidy and how we can let others know about recycling. We will begin to think about how this has an impact on the wider environment especially in relation to transport and plastics.

Every child is a healthy child - This half term we will be focusing on challenges. Through activities and discussions, we will be thinking about challenges, learning that we can do anything as long as we don't give up. We will think about how we can express ourselves in different ways showing resilience and perseverance, especially when dealing with change. Key Vocabulary – emotions, happy, sad, excited, upset, cross, I can have a go, I try my best, I can persevere, it is a challenge because....

PE on Tuesdays for Pelicans, Wednesday for Puffins (we may also do some afternoons as we prepare for Sports Day)

In PE we will continue to develop our skills in travelling on, over and through the large apparatus, focusing on change of speed and direction. We will develop our balancing skills and begin to link movements together to make mini sequences. We will add small equipment to our sequences to challenge ourselves.

As the weather grows warmer, we will move some of our PE outside where we can practice the skills we need to play small team games. We will be practicing these skills in preparation for Sports Day and to develop our ball skills.

Key Vocabulary – throw, catch, kick, balance, run, stop, strength, still, negotiate, are you ready?

Forest School

This term we will continue to enjoy Forest School on a Thursday afternoon.

Children need to wear long-sleeved tops and trousers for these sessions. Please can children bring their forest school clothes – long-sleeved tops and trousers on the day. Most children have welly boots and waterproofs in school already - we will wear these down to Forest School.

For these sessions to run we need parent helpers. If you are able to help with any sessions and are DBS checked by the school, please let your class teacher know.

Key Dates for your Diary

Forest School Dates and Times

Pelican class 12.30-1.45pm

Puffin class 1.45-3.15pm



Thursday 5th June

Thursday 12th June

Thursday 19th June

Thursday 26th June

Thursday 3rd July

Thursday 10th July

Thursday 17th July

Wednesday 18th June – Trip to Wellington Country Park

Wednesday 25th June – Sports Day – More Information to follow.

Wednesday 9th July – Church Visit – If you are free to help, please let us know. Thank you.

Thursday 17th July Puffins End of Year Performance

Friday 18th July Pelicans End of Year Performance

Notes

Please label **ALL** of your child's belongings and clothes. It is very hard to find things when there are no names on them as most of the children's clothes are the same size.

We are still finding lots of coats and jumpers with no names!

Please ensure that long hair is tied up.

As the weather gets warmer, it is important to keep the children safe in the sun. Please bring in a named sun hat. Remember to apply sun cream each day, please use a sun cream that lasts for the duration of the day.

Home Learning

Please share and hear your child read their reading book daily.

We will be adding a challenge to Google Classroom each week for you to take part in.

Please add 'wow' moments from home on Google Classroom. The children really enjoy sharing these in class with their friends.

If you have any questions, please feel free to contact your child's class teacher.
Thank you for your support.



Year R Team

Pelicans Class – Mrs Wersby

Puffins Class – Mrs Pearson and Mrs Fuller

LSA's - Miss Coughtrey, Miss Smith, Mrs Piper, Mrs Pearson and Mrs Smeeton

