



Year 2 Curriculum Leaflet

Summer 2:

Let's Go Exploring



Key Vocabulary: Africa, Uganda, Mityana, continent, ocean, world, maps, co-ordinates, comparison, similarities, differences, school, pupils, children, desert, temperature, weather, wildlife, town, city, village, habitat, predator, prey

English

Reading



Aim: Practise retrieving information from the text to answer questions.

In class, we shall be sharing short stories and finding out information from non-fiction books. Our class readers will be a range of stories by Atinuke.

At home, please continue to read each day at home.

Also, can you find any of your own stories set in Africa?

Writing

Aim: To write sentences using different sentence structures.

This half term the children will be looking at sentence structure and how this can help them to improve their work. We will be focusing on conjunctions to make compound sentences and ensuring we include adjectives, adverbs and suffixes. The children will know what these words are.

At home, write your spelling words into a sentence. Can you make your sentence into a compound sentence?

Key vocabulary: Noun, verb, adjective, adverb, suffix, compound sentence

Maths

Aims: Time

This half term we will continue to look at time, including telling the time to the hour and past the hour. We will also be exploring minutes in an hour and hours in a day.

Aims: Statistics

We will be exploring tally charts, tables and block diagrams and using these to make pictograms and learning how to interpret the data within a pictogram.

Aims: Position and direction

We will be looking at the language of movement and describing positions and turns and how this can be used in patterns.

We will finish the year by revising and consolidating key skills from across the year to prepare for the transition to Year 3.

At home, please continue to work on telling the time with your children throughout the day, focusing on accurate reading of the clock and relating times to set activities they do in the evenings/at the weekends.

Key vocabulary: Quarter to, quarter past, 5 minutes to, 5 minutes past. tally chart, pictogram, clockwise, anticlockwise

Science

Classification

Aim: To identify different animal types and how they are suited to their habitats

We will be looking at the difference between living and non-living things.

We will be investigating how animals grow and the difference between their lifespans. We will also identify living things in their habitats and describe how different habitats provide for the needs of different animals and plants. Also, we will consider how animals are classified depending on their features.

At home, identify the animals that live in our most local habitats and their food chains.

Key vocabulary: Habitat, predator, prey similarities, differences



Geography

Aim: To compare a small place (from a non-European country) to our own locality.

We will journey to Mityana, Uganda via letters, emails, photographs and maps. We will start by planning our route to Mityana on a world map locating the continents, oceans and the type of terrain on the journey. Through letters received from our link school we will learn about the human and physical features of Mityana and compare these to our own area of Whitchurch. We will respond to these by writing letters back and making a simple map of the local area to send. Once we have gained an understanding of Mityana we will imagine we are there and write postcards and draw what we might see from a window at their school.



At home, look at maps of the world and identify the continents and oceans. What different terrains can you spot?

Key Vocabulary: Africa, Uganda, Mityana, town, city, village,

DT

Aim: To use simple joining methods to create an animal toy.

This half term we are focusing on Africa! We will use our learning to inspire a textile project where we will use simple joining methods to create an African animal toy.

At home, have a look at your own toys and think about what makes them fun!

Key Vocabulary: Joining, cutting, buttons, stitching

Art

Aim: To use printing techniques to create a piece of artwork

This half term we will be looking at work by a variety of African artists and using this to inspire a printing project where we will use various techniques to create artwork of an African animal.

At home, practise drawing different animals.

Key Vocabulary: Africa, John Muafangejo, Dan Rakgoathe

Computing

Aim: To create a rhythm which represents an animal using digital tools.

We will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share their creations and compare creating music digitally and non-digitally.



At home, think about your favourite music. What do you like about it?

Key Vocabulary: Percussion, rhythms, tunes, compose

R.E.

Aim: Understand how Christians believe God is loving and forgiving

In our RE learning we shall be exploring the concept of God shown through the stories from The Bible.

At home, discuss ways that we can show love and forgiveness

Key Vocabulary: Forgiveness, love, power, care, friendship, creation



PE

Athletics and games

Aim: To practise a range of athletics skills.

In athletics, children will get the opportunity to experience a range of athletics equipment, skills and events. This will include running, sprinting, javelin, long jump and relays. In games, children will develop their throwing and catching skills; their ability to kick and control a ball and to throw accurately into a target.

At home, practise throwing and aiming skills.

Key Vocabulary: Running, sprinting, javelin, long jump, relay



Music

Aim: To play simple melodies on a recorder and read simple music.

This term the children will have an introduction to learning to play the recorder. They will learn basic playing techniques in order to play simple tunes. They will begin to learn to recognise and read basic music staff notation.

At home, practise finding the beat in the music you listen to everyday.

Key vocabulary: Recorder, pitch, notes, tune

PSHE

Aim: To find ways to deal with negative situations

Together with Boris the robot we will be reflecting on ways to deal with hurt and how to cope with negative emotions. Also, we will consider how to deal with our emotions best in times of change with special thought about moving into Key Stage 2.

At home, discuss how to deal with negative emotions and situations outside of school

Key vocabulary: Happy, excited, anxious, frustrated, frightened

Home Learning

Thank you for your continued support with Doodle Maths, reading and spelling.

The Year 2 Team