

Year 2 Curriculum Leaflet

Autumn 1:

'Amazing Me'



Welcome to Year 2!

We hope you all had a super summer holiday and are ready to start learning in Year 2.

We hope the children settle into their new classes very quickly and soon get used to the new routines. To encourage independence and ease congestion we ask that the children say goodbye and come into the cloakrooms independently.

Home/School Communication

If you need to contact the teacher, please catch us at the end of the day or email adminoffice@whitchurch.hants.sch.uk Alternatively, you can email Mrs Bhundia (KS1 Lead) at Year1and2@whitchurch.hants.sch.uk . Please note that all teachers may not read their emails during the school day. If it is urgent, please ring the School Office and the message will be relayed.

PE

Outdoor PE will be on a Monday afternoon with our sports coach. Indoor PE will start in January.

Please ensure your child has their PE kit (including clothes suitable for outdoor sessions) in school on Monday. Your child should come into school dressed in their usual school uniform and they will get changed into and out of their kits before the end of the school day.

Forest School

We will have Forest School every Thursday afternoon throughout the Autumn term (September – December). Please ensure your child brings their Forest School kit on these days. Long sleeves, waterproofs and protective shoes will be needed, all named in a bag which is separate from the child's usual school bag. These sessions are attended in all weathers.

Library

The children will have a library visit on Mondays, so please return your books each week so your child can choose a new one. The children enjoy their time in the library.

Home Learning

When appropriate to our learning in class, the children will be given a task to complete at home.

We will continue to use Doodle Maths. The children who achieve a streak will be celebrated in Friday's worship along with the 'Top Doodlers' class.

Reading

Please aim to read with your child five times a week to build up reading stamina. A Reading Record Diary will be sent home for you and your child's class teacher to communicate about their reading progress. With every five reads at home, your child will receive a 'reading star'. Please remember bed-times stories too; children should listen to and share stories as well as learn to read them for themselves.

Get your trainers on as this half term our topic is all about keeping fit! We will be learning how to lead a healthy lifestyle, as we find out about healthy foods, healthy activities and how to keep ourselves clean and healthy too. We will start with a 'Healthy Afternoon', where the children will take part in a range of exciting activities.



English



Reading

Aim: To read with fluency and understanding of the text.

We will continue to use the Read, Write Inc. books. We will be reading a variety of texts with expression, comprehension and linking our grammar knowledge. We will also be enjoying non-fiction texts linked to our topic.

At home, please hear your child read at least five times a week and record in the Reading Diary. Use the book mark your child will bring home to help you discuss the texts they are reading. This will help them with their comprehension skills.

Writing

Aim: To write a sequence of sentences using the correct punctuation.

We will be looking at the story of The Three Little Pigs and The Big Bad Book. Children will be focusing on ensuring they have included full stops, capital letters and finger spaces. Children will be learning about writing in the first person and where we might use this format e.g. a diary. Children will be learning how to form and join letters correctly as this continues to be important as we want to ensure all children form good habits. When writing independently the children will be encouraged to use their phonic knowledge but also spell the words correctly for the spelling patterns which have been taught. We will also be focusing on question marks to punctuate sentences and use conjunctions to join sentences together.

Key vocabulary: diary, adjectives, first person, conjunction, noun phrases, Once upon a time, suddenly, fairy tales, traditional tale, happily ever after

Maths

Place Value and Calculating

Aim: To understand place value of numbers to 100.

Place value will be explored through partitioning of numbers into tens and ones. Children will have the opportunity to compare, order, read and write 2-digit numbers by building them with mathematical equipment. Later in the term, children will use their place value knowledge to continue to develop their addition and subtraction skills as well as working on related number facts.

At home, practise recall of numbers to 100. Which ones are bigger/ smaller, and by how many? Can your child count in intervals of 2, 3, 5, and 10?

Key vocabulary: Partitioning, comparing, greater, fewer, smaller, bigger, difference, tens, ones, less, more, equal to

Science

Changing Materials

Aim: To understand that materials have different, describable properties.

We will be kicking off our science work by looking at materials. We will investigate their properties and sort them into different groups. We will then go on to explore why things are made from particular materials by thinking carefully about their properties.

At home, investigate the materials your toys are made from.

Key Vocabulary: Materials, properties

Geography

Aim: To understand my local area, including local facilities used for staying healthy

As part of our topic, we will be learning about where we live. We will look at maps to identify physical and human features across the local area and which of these we like/ dislike. Also, how these facilities can be used to help us stay fit and healthy.

At home, look at maps and practise using the map key to identify different landmarks and places.

Key Vocabulary: Landmark, human feature, physical feature, maps

Art



Self Portraits and Silhouettes

Aim: To observe closely and represent features using variety of art materials

This half term we will start by learning how to draw a self-portrait. We will be finding out some nifty tricks to help us to position facial features in just the right place as well as looking closely at what our features actually look like so that we can draw them more realistically. Following this we will then look at our silhouettes and discover how the renowned American artist, Keith Haring, represented figures through silhouettes. We will see how he used bold lines and bright colours to very simply depict a great deal of movement in his figures. We will photograph ourselves moving in different ways and then use these images to create both 2D and 3D representations of 'moving silhouettes'.

At home, look at family photos and notice similarities and differences through time.

Key Vocabulary: Portrait, silhouette, figure, features, pencil

Computing

Aim:

- 1. To begin to understand how to stay safe when using a computer and the internet.**
- 2. To practise typing skills.**

We will be thinking carefully this half term about how technology is being used for good in our lives. We will look at how computers are used in our homes and how they benefit society in places such as shops,

libraries, and hospitals. We will also be discussing how to use technology responsibly, and how to make smart choices when using it.

At home, discuss as a family your safety rules for using the internet at home. Also, allow your children to practise their typing skills on your family devices.

Key Vocabulary: Information technology (IT), computer

R.E.

Aim: To describe how harvest and Sukkot are celebrated by Christians and Jews

We will think about things in our lives and in our world to be thankful for. Children will write their own thank you prayers for our Harvest Festival. We will look at how other religions celebrate Harvest through Sukkot.

At home, think about what you are thankful for. You might like to do this at a meal-time.

Key Vocabulary: Harvest, Sukkot, thankfulness

PE

Aim: To develop skill used in team games

R & R Sport Coaches will be taking the children for outdoor games. We will be developing our pre-games skills using a variety of equipment and through playing some exciting mini team games. Skills developed will include throwing and catching, dribbling, passing and both attacking and defending.

At home, enjoy playing the games you like and think about the rules you use.

Key Vocabulary: Dribbling, passing, teamwork

Music

Aim: To investigate different sounds and begin to use musical terms

This term the children will explore instruments and how they can be used to make a variety of sounds. They will manipulate the sounds that can be made and investigate how they can change the sounds by playing the instruments in a variety of ways. They will combine sounds to create a class composition and use symbols to represent them as a form of notation.

At home, listen to a variety of music and discuss which instruments can be heard.

Key Vocabulary: Dynamics (volume), tempo (speed), pitch, beat, rhythm

PSHE and Citizenship

New Beginnings

Aim: To understand the importance of rules when being at school

This term PSHE will be used to get to know each other as a class as well as considering our class rules and class charter. The children will be encouraged to play games and to make new friends who may not have

been in their class last year, so that the classroom is a happy place to learn. It is time to be proud and celebrate ourselves! We will use Heartsmart to think about ourselves and others.

At home, talk about which rules keep you safe.

Key Vocabulary: Love, courage, respect

We will be taking a walk around Whitchurch. This trip will help us with our Geography learning. We would be very grateful to any parent helpers who are able to join us. Date and details to follow.

Thank you for your continued support.

If you require any further information, please do not hesitate to speak to your child's class teacher.

Thank you for your support.

The Year 2 Team

Miss Fox and Mrs Bhundia