



## Year 5 Curriculum Leaflet

Autumn 1

# Ancient Egypt



Welcome back! We hope you all had a lovely summer holiday and the children are excited to start in Year 5. Hopefully the children settle into their new classes very quickly and soon get used to the new routines. This half term we start with our history topic - Ancient Egypt!

### English

Aim: To develop our grammar knowledge and our creative ideas in story writing.

In the first half term, we will be focusing our writing on a book called ` Marcy and the Riddle of the Sphinx` by Joe Todd-Stanton. The children will focus on developing their vocabulary as well as use speech purposefully. After this, we will be reading 'Tutankhamun' and work towards writing a biography of Howard Carter. We will be teaching a range of grammatical features within these units, including modal verbs and embedded clauses.

*At home: Children should be practising their weekly spellings rule. In addition, they could practise words from the Year 5/6 statutory word list.*

### Guided reading:

Aim: To develop our reading strategies such as retrieval and inference.

This half term, we will be developing our reading skills building on previous knowledge learnt in year 4. This will include work on inference, looking at vocabulary choices and using our prior knowledge to help us make sense of a text.

*At home: You can help at home by listening to your child read every day and ask them to summarise what they have read. To further support, create some questions for your child to answer about the events or characters within the book.*

### Maths

Aim: To be able to read, write and represent numbers up to 1 million, compare and order numbers up to 1 million and round numbers within 1 million

In maths this term, we will be focusing on place value, including the value of digits in numbers up to 1 million, rounding and partitioning numbers. We will then be looking at addition and subtraction calculations, ensuring we can use written methods accurately and fluently and using our knowledge to reason and solve problems. Children will continue to work on the 'Times Table Challenge', building on previous knowledge and working through the levels.

*At home: You can help at home by practising their times tables. These are available on the school website under: curriculum/ maths/ times tables.*

### Science

Aim: To understand how new substances are made and whether changes are reversible or irreversible

In science this term, we will be looking at changing states. We will begin by building our knowledge of solids, liquids and gases before looking at them in more detail. We will think about reversible changes such as melting, freezing, evaporating and condensing. The children will have the opportunity to investigate using practical experiments and learn how to record and analyse data collected.

*At home: You can help by encouraging your child to recognise solids, liquids and gases in everyday life and when they might change from one to another e.g. when cooking.*

## Topic

Aim: To develop a curiosity and understanding of Ancient Egypt whilst developing our key history skills such as inferring from artefacts.

This term we will be looking at Ancient Egypt, building on historical skills within the topic. The children will undertake the role of an archaeologist using the skills of observing; making notes and enquires on artefacts. The skills they learn will build towards the children creating an informative booklet.

*At home: You could do some research on life in Ancient Egypt or pick one of the tasks from the homework grid.*

## Art

Aim: To manipulate clay to form a variety of 3D shapes and objects.

Our art topic will be inspired by a trip to Bere Mill which we will visit this term. The children will revise how to make a clay tile then make an open box, impress patterns using natural objects, look at some sculpture in Bere Mill garden and create their own 3D piece by applying their knowledge.

*At home: Can you look at different sculptures you may have in your home and sketch them?*

## Computing

Aim: To develop our understanding of databases, retrieve data from databases and select appropriate graphs and charts to help organise information.

In ICT we will be learning how a flat-file database can be used to organise data in records. We will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems. They will also use a real-life database to answer questions and present their work to others.

## RE

Aim: To develop our own understanding and perception of what `God` is to ourselves and others.

This term in RE, we will be considering how different people describe God. We will be looking at how Christians and Muslims interpret ideas about God / Allah. We will explain the value of the concept of God for believers and children will explain their own responses to the concept of God. We then will consider how their responses can be applied to their own and other's lives.

*At home: Support further discussions of beliefs about God with your child.*

## PE

Aim: To be able to demonstrate a push pass and a block whilst having an understanding of the game.

During our outdoor PE, we will be developing our hockey skills. First, we will work on developing our control of the ball, passing and defending, whilst well as working as a team. We will learn through small-sided games and practises. Our indoor PE this term will be gymnastics, in which we will be showcasing the use of different gymnastic shapes and balances. In small groups the children will create a gymnastic routine. Please ensure the children have the appropriate school PE kit.

*At home: You could practise some of your skills if possible or you could watch some orienteering/gymnastics online.*

## Music

Aim: To understand and engage in creating a variety of rhythms as a group.

This term the children will explore African percussion music. They will learn to play African rhythms on a range of classroom instruments, being able to fit their rhythm alongside others. They will work collaboratively in groups to compose their own African percussion music with a variety of rhythmic layers.

*At home: To support your child, listen to a variety of styles of music from a variety of cultures.*

## PSHE

Aim: To understand the importance of self-encouragement and supporting others.

Our topic this half term is the first Jigsaw unit which is `Being Me in My World`. The first part of the unit focuses on the difference that we can all make to others by providing support, care and encouragement. We discuss how the choices we make can help or hurt ourselves and others.

*At home: You can help by discussing ways in which people can build a positive reputation.*

## French

Aim: To be able to describe what they have or do not have in their pencil case.

Our first French unit will be `in the classroom` in which the children will learn how to name a range of classroom items they would find in a pencil case. Once they have learnt the basic phrases, they will learn how to describe what they have or do not have to each other. The children will learn a song and play various games to aid their learning.

*At home: Practise using j`ai (I have) and je n`ai pas (I do not have)*

## Year 5 homework:

Task	Day Set	Completion Date
Reading	Complete daily and fill in their diary to record this.	
Spellings	Friday	Test - Friday
Maths	Wednesday	Following Monday
Maths - Times tables practise	Ongoing practise based on level	Test - Wednesday
English - various	Wednesday	Following Monday
Topic grid - optional	This is set at the start of each half term. The children must complete at least one of these.	

Any homework not handed in, will result in the children completing it at lunch time on the Monday. Children can also come to this session if they need further support.

If you need to make contact with the class teacher or Mr Rutledge to discuss any issues regarding your child or if you have any questions please use the Year 5/6 email address: [Year5and6@whitchurch.hants.sch.uk](mailto:Year5and6@whitchurch.hants.sch.uk). This is monitored by Mr Rutledge as the team leader. Any urgent messages regarding pick-ups or appointments etc. should be communicated through the school office.

Thank you for your support,  
Mr Gutwin and Mr Rutledge