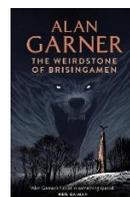
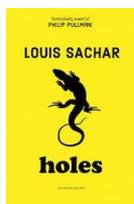


English

Reading

This year we will be using a variety of short texts, or extracts from texts, to focus our learning on different reading skills. Through these lessons, we aim to promote an enjoyment of reading, alongside improving children's reading and comprehension skills. Our reading sessions will typically follow the same structure of being broken down into four or five lessons over the course of the week.

Accompanying these lessons, each class will be reading a class book during our morning read slot. This will change for every class, every half-term. Please ask your child what their current class reader is.



Writing

Aim: To produce a piece of writing for a travel magazine persuading people to visit America

Our first text driver for writing is called 'National Parks of the USA' by Katie Siber. This exciting non-fiction book will introduce the children to the fascinating national parks of America. During this unit our lessons will consolidate the children's knowledge of sentence structures within writing and look at the role of punctuation and conjunctions to form more complex sentences. We will be recapping the skills needed to write persuasively, ready for their end of unit piece - persuading someone to visit America. During the second half of the half term, we will turn our attention to William Shakespeare and will look in detail at 'The Tempest'. We will discuss the storyline and the role of different characters within the story, alongside the varying uses of language which might be new to many of the children. The children will produce some writing about The Tempest, including a playscript and using speech punctuation within a narrative.

You can help at home by looking at the language and vocabulary used in travel brochures or holiday adverts and the techniques used to persuade people.

Important vocabulary for this half term which will be beneficial to discuss at home is: restaurant, recommend, persuade, accommodation, average, bargain, sincerely, experience.

Maths

Aim: To recap and consolidate the children's knowledge of place value and working with the four operations.

This half term the children will be learning more about place value of numbers up to ten million as well as negative numbers. We will be using concrete resources as well as visual aids to support the children in their learning. Also, we will focus on consolidating and

extending our knowledge of the four operations for calculations (+, -, x, ÷). We will be solving a range of reasoning problems in different contexts, using both mental methods with jottings as well as ensuring our formal written methods are secure. The children will also continue to work on the 'Times Table Challenge'.

You can support your child at home by encouraging them to practise their times tables.

Important vocabulary for this half term which will be beneficial to discuss at home include: integer, operation, rounding, value, positive and negative numbers.

Geography

Aim: To develop our knowledge of North America and compare its human and physical Geography to the UK.

This term, Year 6 will be developing their geographical knowledge and skills through an exciting study of North America. Children will recall their knowledge of continents and oceans on a world map and locate North America, describing its position in relation to other countries and continents. They will compare the physical features (such as mountains, rivers, and landscapes) of North America with those of the UK, as well as explore and contrast human features like cities, landmarks, and population.

Children will also investigate how a place's location affects its climate, before moving on to study land use, economy, and the rich diversity of cultures across the continent. Finally, they will use their knowledge creatively by designing and presenting their own tourist route around North America, bringing together everything they have learned.

You can support your child at home by engaging in conversations about the geography of North America and its location within the world.

Science

Aim: To recap and further knowledge of light

During this half-term we will begin by recapping the children's knowledge of light from previous learning. This includes the following: what light is, sources of light, how light works and how we see light. During this time, the children will have the opportunity to conduct a range of experiments to see light in action themselves. They will also learn about how and why humans may see light differently to some animals.

You can support your child at home by encouraging them to explain some of their scientific findings to you and discussing how light might be working if an appropriate opportunity arises.

R.E.

Aim: To identify what type of text some Christians say Genesis 1 is, and its purpose.

During our first RE topic, we will be learning about the importance of Creation on the timeline of the 'big story' of the Bible. We will be looking at the content of Genesis 1 and discussing what it may mean and its purpose. As well as this, we will compare our ideas with ways in which Christians interpret it, showing awareness of different interpretations.

You can help your child at home by discussing your own interpretations and beliefs.

P.E.

Aim: In P.E we will progress the children's skills in sending and receiving and choreography skills.

Volleyball and Dance

In Year 6, children will be building on skills previously learnt. We will be focusing on both volleyball and dance in our PE lessons. In outdoor PE, we will focus on improving the children's sending and receiving skills and knowledge. We will introduce the sport of volleyball to allow them to use these skills. We will use a variety of skills, activities and game situations, finishing with a mini tournament. During our dance lessons, we will be learning a rock and roll dance, with the children having an opportunity to choreograph their own routine.

Important information: On days when your child has PE, please send them to school in their uniform, as we will be changing in school. We will be doing this separately for boys and girls.

Our indoor PE days are Monday (Falcons) and Tuesday (Kestrels) and outdoor PE on Friday (both classes).

PSHE

Aim: To explain how my choices can have an impact on people in my immediate community and globally.

The children will be given opportunities to express positive things about themselves and their values, as well as taking responsibility for their behaviour. Furthermore, children will look at how decisions they make can affect those around them not only in their immediate community but also globally. Our discussions will help and encourage children to empathise with others.

You can help your child at home by discussing positive self-thoughts and being resilient and how our choices can impact on others.

Art

Aim: To draw with expression and perspective.

This term in Art, Year 6 will be developing their drawing skills through a focus on expression, composition, and perspective. Inspired by the work of Norman Rockwell. Children will learn how to plan compositions that include foreground, middle-ground, and background, while using line and tone effectively to show form and proportion. They will also explore how to create depth in their work by applying one-point perspective and scale, and practise depicting movement through expressive mark-making and the careful study of body posture.

To conclude the unit, pupils will design and create a final piece using mixed media, making independent choices about composition, materials, scale, and surface to showcase their creativity and skills.

Computing

Aim: To create a simple times tables game that will help themselves and others learn one multiplication table that they normally struggle with

Our Computing work this term will start with a recap on Internet safety. We will then use Scratch to create a times table game by using our coding skills to help ourselves and others practise multiplication facts.

You can help at home by reinforcing how to use the internet safely and responsibly.

French

Aim: To express and justify which school subjects they like and dislike.

We will be learning the school subjects in French and learn how to express our likes and dislikes. We will introduce the time by the hour and recap on the French pronouns.

You can help at home by encouraging your child to share with you some of the French they have been learning.

Music

Aim: To perform accurate samba rhythms as part of a samba band.

This term the children will learn to play as part of a samba band. They will learn to play a variety of rhythms on different samba instruments and work together as a class band to put the rhythms together to create carnival style samba performances.

Key Dates

- Wednesday 3rd September - INSET day
 - Friday 24th October - INSET day
 - Wednesday 15th October - Face to face parents' consultations (Online TBC)
-

Home Learning and extra information

Homework is set weekly, usually on a Wednesday and is due in by the following Monday. This is set via Google Classroom, and we prefer for work to be returned as an attachment but understand that some might be returned as a hard copy.

Reading – It is important that children continue to read daily in Key Stage 2. The texts they encounter are more challenging as they move up the school. Reading aloud to an adult is essential to building fluency skills, such as expression, good pace and use of punctuation, which all help children to navigate more complex texts. Please record the title of the book, page number and a short comment on Google Classroom.

Spelling – Children will be tested on their spellings every week. They will be given a new set of words to be learned for the next week which will be either Common Exception Words or a spelling rule/pattern. Please use the spelling support sheets to help your child learn the rules and patterns of the spellings, as this is what they will be tested on in class.

English task – Please complete and submit via Google Classroom.

Maths – This will be completed in the maths journal provided and will link to the weekly maths lessons. Please take a photo of the completed work and upload to Google Classroom.

Children will be asked to stay in during a Tuesday or Wednesday lunchtime if this work has not been completed, without a valid reason.

There will also be a half-term grid related to the History / Geography topics and we suggest that children complete at least one piece a half term as this will provide the children opportunity to talk with their parents about their current learning.

We look forward to working with you and your child throughout the coming year.

If you need to share some information with a teacher, have any questions or concerns or would like to arrange a meeting with Mrs Dunwell or the class teacher, please use the Year 5/6 email address Year5and6@whitchurch.hants.sch.uk. This is monitored regularly by Mrs Dunwell and Mr Rutledge as team leaders.

All urgent contact should be through the school office.

Year 6 Team.

Mrs Oliver (Kestrels)

Mrs Meade (Falcons – Monday & Tuesday)

Mrs Crosswell (Falcons – Wednesday, Thursday & Friday)