

Whitchurch Primary School – Strategy and Operational Delivery framework

Christian Values

Together we make a difference through Love, Courage and Respect. 'Love your neighbour as yourself' Matt 22:38

School Vision Prayer:

Lord God, together we make a difference through love, courage and respect. With kind actions, words and thoughts we accept everyone for who they are and care for those in need. Help us to learn with curiosity and confidence. Our world is your creation and we will cherish it. Amen

Priorities

Our varied curriculum inspires each child to reach high standards whilst meeting their unique potential

All children discover and develop talents and interests, and thrive spiritually

Staff's excellent teaching and high morale enables children to flourish

Maximise parental engagement to benefit pupil outcomes

The vibrant and welcoming environment enriches and supports the learning of all children

Operational/Delivery

- The expanding School Curriculum ensures children deepen their understanding of the world, their place in it and their responsibility towards its care. Children will understand about social justice, poverty and inequality in the world.
- Three year and five-year educational and development targets (see next page)

- Pupils feel safe to come to school
- All pupils' views are sought and considered
- All pupils are given the chance to represent their school before they finish
- Extra-curricular activities are offered and supported
- Spiritual development has been integrated into the curriculum, developing hearts and minds personal beliefs
- Children understand the potential risks of the real and virtual world
- Children know about inspirational, diverse and positive role models

- Comprehensive professional development is available to all staff, including coaching and mentoring
- A community of highly knowledgeable staff has been created to enable the school to support itself in staff development
- Retention of staff is high and any recruitment attracts a wide field
- The school actively seeks to build collaborative partnerships

- Understand what good parental engagement is
- Identify what we are doing and look for gaps
- Develop activities to close the gap
- Track progress

- All classrooms and facilities are permanent, and furnished to a high standard
- The school provides facilities for the community
- The outdoor areas are vibrant and stimulating learning environments
- Technology is fit for purpose and reliable
- Robust financial status has been achieved
- Opportunities to raise additional funds have been followed through

Ongoing planning, monitoring and communication

School Development Plans and Self Evaluations

School Governors

Governor visits and monitoring

School Policies

SIAMs

Ofsted

LEA support

Internal and external communications and consultation

Parents' Forum

Educational Targets

- At least 90% pupils achieve a Good Level of Development at the end of the Foundation Stage, with at least 20% exceeding
- At least 90% pupils reach Expected or above in reading, writing and maths at the end of KS 2
- At least 85% pupils reach combined reading, writing and maths at the end of KS 2
- At least 95% pupils achieve the phonics check at the of Year 1 and 100% in Year 2
- Attainment of disadvantaged pupils is above the national average in reading, writing and maths at the end of KS 2
- At least 45% pupils are working at greater depth in reading, writing and maths at the end of KS 2
- Better than the national scores for the Year 4 times table check are achieved

Developmental Targets

- 100% pupils have contributed their views and thoughts about the future development of the school
- At least 95% pupils feel happy and safe to come to school
- 100% pupils are given the opportunity to represent their school at some time in their school career
- 100% pupils have the opportunity to go on a school trip annually
- 75% pupils take up a sport after school
- Attendance is at least 98%

Staffing targets

- 85% parents agree the school is well-led and managed
- 90% staff feel valued