



Year 2 Curriculum Leaflet  
Autumn 2:  
The Great Fire of London



**Key Vocabulary:**

**fire, London, River Thames, burning, capital city, Tower of London, smoke, bakers, emergency, mayor, rescue, escape, monument, King Charles II, Samuel Pepys**

**Materials; wood, metal, glass, fabric, rubber, plastic,  
flexible, absorbent, soft, strong, transparent, translucent, opaque**

English

Reading

**Aim:**

**To read with understanding**

**To take pleasure in sharing stories and rhymes**

We continue to enjoy a wide range of texts during class story time. During these sessions, we will develop the skill of retrieving information from the text to answer questions and discuss the meaning of new vocabulary.



**At home, discuss new vocabulary and phrases in your reading books.**

**Also, share fun rhymes and poems with your child. Can they learn any by heart?**

Writing

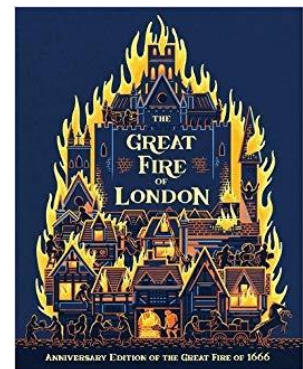
**Aim:**

**To write a simple poem.**

**To write a diary entry using the first person.**

**To write an information text using technical vocabulary.**

We will be exploring our topic the Great Fire of London through the text by Adams and Lewis. We will learn how to write a diary entry as an eye witness, focussing on describing the setting using noun phrases. We will also have the opportunity to write a non-chronological report to consolidate our knowledge of the events that transpired.



**At home, practise keeping a diary with your child.**

**Key vocabulary:** Poem, rhyme, adjectives, noun phrases, fire, London, River Thames, burning, capital city

## Maths

### **Aim: To add and subtract**

This half term we will continue to practise methods for addition and subtraction, looking at how addition and subtraction are the inverse of each other. We will use addition and subtraction in various ways including money and word problems. We will use our number bonds to 10 and 100 to help us.

We will continue to practise our counting in 2s, 3s, 5s and 10s.

**At home, please practise counting in 2s, 3s, 5s and 10s.**

**Key vocabulary:** Addition, subtraction, fact families, number bonds, part-whole models, bar models, 10s frames.

## Science

### Materials

#### **Aim: To recognise the properties of different materials and their effective uses**

During this topic, we will be looking at different building materials in relation to those which were used to build houses during the Tudor era of The Great Fire of London. The children will sort a variety of building materials according to their properties. They will also investigate why London burnt so quickly in 1666 and what materials are used today to prevent fires.

**At home, talk about different materials around the house and their uses.**

**Key vocabulary:** Materials; wood, metal, glass, fabric, rubber, plastic, flexible, absorbent, soft, strong, transparent, translucent, opaque

## Art

### Fire of London Collage

#### **Aim: To use multiple media to create a layered collage.**

For art this half term, children will look at paintings of the Great Fire of London. We will begin our art project with some sketching inspired by these paintings before looking at collage artists, such as Mike Bernard. This will inspire our own collage work as we explore the artistic possibilities of different materials and create different painted papers. We will use these to make a variety of mixed media collages of the Fire of London.

**At home, consider colour mixing and how we can make different shades of the same colour by adding light and dark.**

**Key vocabulary:** Colour, texture, warm colours, cool, colours, contrast



## Computing

### Beebots



**Aim: To create and debug a program.**

We will be developing our understanding of instructions and predicting outcomes. We will be using commands to investigate how the order affects the outcome. We will also be designing algorithms and then testing those algorithms as programs. We will then have a go at debugging to solve any problems.

**At home, practice giving instructions in the correct order. Discuss what could happen if they are not in the right order.**

**Key vocabulary:** Instruction, sequence, clear, unambiguous, algorithm, program

## R.E.

**Aim: To describe how Christmas is celebrated and why it is important to Christians.**

As we draw near to Christmas, we will be learning about the birth of Jesus. We will then discover why this special event is important to Christians and how it is celebrated in the church.

**At home, discuss how special events are celebrated in your home.**

**Key vocabulary:** Christians, Christmas, Jesus, celebration

## PE

**Aim:**

**To develop ball skills.**

**To make a sequence of movements inspired by music.**

R & R sport coaches will be taking the children for outdoor games. We will be developing our pre-games skills using a variety of equipment and through playing some exciting mini team games. Skills developed will include throwing and catching, dribbling, passing and both attacking and defending.

**At home, practise throwing and catching.**

**Key vocabulary:** Throwing, catching, dribbling, passing



## Music

**Aim: To explore the musical dimension of dynamics.**

This term the children will be looking at dynamics (how loud or quiet something is). They will create a Great Fire of London chant and experiment with the dynamics of their pieces of music. They will then perform their pieces of music.

**At home, listen to a variety of music and sing along. How does the music change if you sing it quietly or loudly?**

**Key vocabulary:** Dynamics, loud, quiet, beat, rhythm

## History

**Aim: To learn about a significant event using different sources.**

History will be the central feature of our topic. We will learn about this historical event by looking at different sources such as paintings, eye-witness accounts and newspaper reports. We will look at the chronology of the events that took place that night. We will investigate how the fire started, why it spread so quickly, how people escaped and how the fire was put out. We will also look at the legacy that such an event left in history.

**At home, play the Great Fire of London game online to learn more about this event.**

<https://www.fireoflondon.org.uk/game/>

**Key vocabulary:** Fire, London, River Thames, burning, capital city, Tower of London, smoke, bakers, monument, King Charles II, Samuel Pepys

## PSHE

**Aim: To describe what makes me special.**

During our Heartsmart sessions we will consider 'Don't forget to let the love in' helping us to know that we are special and loved.

**Key vocabulary:** individual, special, unique, love, kindness

## Home Learning

Please continue to use Doodle Maths, preferably daily. Please let us know if you have any difficulties with this.

Please continue to support your child with reading and the posted phonics videos. The children are enjoying collecting Reading Stars for every five reads.

Please support your child with their weekly spellings and continue to learn the Year 2 common exception words at home. These are the words that children must know how to read and spell by the end of year 2.

If you require any further information, please do not hesitate to speak to your child's class teacher.

Thank you for your support.

The Year 2 Team