

Whitchurch CE Primary School



# It's All Greek To Me!

Year 6

Autumn 2 2025

Curriculum Information Leaflet

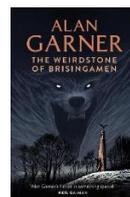
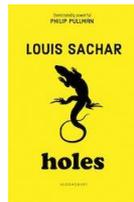


# English

## Reading

This year we will be using a variety of short texts, or extracts from texts, to focus our learning on different reading skills. Through these lessons, we aim to promote an enjoyment of reading, alongside improving children's reading and comprehension skills. Our reading sessions will typically follow the same structure of being broken down into four or five lessons over the course of the week.

Accompanying these lessons, each class will be reading a class book during our morning read slot. This will change for every class, every half-term. Please ask your child what their current class reader is.



## Writing

**Aims: To develop their knowledge of Greek Mythology and write their own myth.**

**To identify features of a non-chronological report and write one.**

We will begin the half term using the Ancient Greeks as our main writing focus. We will be looking at Ancient Greek myths and identifying their common features. After reading a variety of myths, the children will be tasked with creating their own Ancient Greek style myth. Later in the half-term, we will move onto looking at Fantastic Beasts as a stimulus for writing. We will look at descriptive language and will be creating our own Fantastic Beasts, accompanied by a description allowing children to use their imagination to inform their audience.

You can help at home by encouraging children to practise their spellings to ensure accuracy in their writing. You can also help by asking them to retell you stories of the Greek myths we read to help improve their understanding of them.

Important vocabulary for this half term which will be beneficial to discuss at home includes: ancient, impenetrable, immortal, myth, legend

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# Maths

**Aim: To consolidate our knowledge of fractions from Year 5 and learn how to calculate using fractions.**

The main focus of our Maths this half term will be fractions. We will be learning about and practising calculating with fractions, using all four operations. We will also be ordering and comparing fractions and placing them correctly on a number line. We will be simplifying fractions and finding equivalent fractions. We will also be finding fractions of amounts. Later in the term, we will consolidate previous learning on measures and look at converting between these.

You can help at home by helping your child practise their times tables facts and discussing real life example of fractions with them, to help consolidate knowledge.

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## History - It's All Greek To Me

**Aim: To understand what life was like in different parts of Ancient Greece and compare this to our own culture.**

During Autumn 2, we will be focusing on the history of the Ancient Greeks. The children will learn when the Ancient Greek time period was and relate this to other time periods which they may already know. The children will start to infer details about Ancient Greek life from illustrations and pottery from the time period, which will be used as inspiration for writing. We will learn about the two most influential Greek city states, Athens and Sparta, drawing on similarities and differences between the two. During the topic we will study everyday Ancient Greek life and events culminating in our very own Greek Museum exhibition at the end of the half term, where children will have the opportunity to display both their work and knowledge.

You can help at home by discussing and sharing any vocabulary knowledge you may have of Ancient Greece, as this will help further their understanding in lessons.

Some suggestions are: Ancient, civilisation, acropolis, gods, goddesses, democracy, hoplites, parliament, oligarchy.

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## Science

**Key Aim: To explore how sounds are made, how they travel, and how their volume and pitch can change**

This half-term in science, the children will be investigating the fascinating topic of sound. They will learn that sound is produced when an object vibrates, creating invisible sound waves that travel through the air to our ears. The children will explore how bigger vibrations make louder sounds, while smaller vibrations create quieter sounds, and that faster vibrations (higher frequencies) produce higher-pitched sounds, whereas slower vibrations make lower-pitched sounds. They will also discover that sound travels differently through solids, liquids, and gases, depending on how close the particles are together, and that sound cannot travel in a vacuum—which is why there's no sound in space! Through exciting experiments and observations, the children will explore how volume (how loud or quiet a sound is) and pitch (how high or low a sound is) change, helping them to understand the science behind the noises we hear every day.

Parents can support their child's learning about sound at home by encouraging them to use scientific vocabulary such as *vibration*, *pitch*, *volume*, and *frequency* when discussing what they observe. Encouraging children to explain the science behind every day sounds, such as how voices travel through the air or why some materials muffle sound better than others, will help them deepen their understanding and apply key scientific concepts with confidence.

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## **R.E.**

**Aim: To understand what incarnation is and how Christians can put this into practise within their own lives.**

The children will be learning about incarnation and its place within the 'big story' of the Bible. We will discuss the meaning of incarnation and explore why there are two *interpretations* of the story of the birth of Jesus in the Bible. We aim for children to be able to explain the value of the two *interpretations* for Christians and describe some issues raised. We hope children will be able to give a personal response to the way in which different *interpretations* of situations have been evident in their own experience, and explain how their ideas about *interpretation* may affect their experiences and those of others.

You can help at home with discussions around different interpretations of the same event or situation and how these can impact experiences.

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## **PE**

**Aim: To progress our skills of throwing and catching.**

**Aim: To use agility, balance and coordination to create gymnastics routine.**

This half-term, our outdoor PE unit will be focusing on throwing, catching and teamwork skills. We will be learning the sport of Rugby to aid with this. During our indoor PE time, we will be spending the first half doing gymnastics and the second half doing indoor athletics.

You can help at home by encouraging your children to lead active lifestyles and highlighting the key traits team sports players would need to show when competing. EG: teamwork, good communicators, leadership, competitiveness and adaptability.

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## **PSHE**

**Aim: To understand and accept that everyone is different and to celebrate these differences**

In this unit the children talk about differences and similarities and discuss how for some people, being different is hard. We will discuss the different perceptions people have over being 'normal' and how our attitudes may impact others. We will be discussing bullying and how people can have power over others in a group, considering strategies for dealing with this as well as wider bullying issues. Furthermore, we will talk about people with disabilities and look at specific examples of disabled people who have amazing lives and achievements. Throughout the unit we will be exploring how we could show empathy towards someone and how to appreciate ourselves as well as others.

You can help at home by discussing these themes with your child.

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## DT

### **Aim: To design and build a moving cam toy.**

This term we will be putting our DT skills to the test, as we design and create our own Ancient Greek Cam toy! Our cam toys will feature a range of moving parts and adventurous designs. Some previous design ideas include: a battle scene, a sports event and an Ancient Greek market scene.

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## Art

### **Aim: To design and create a coil clay pot.**

We will be creating coil clay pots to display in our Greek museum. We will be learning about the significance of pottery in Ancient Greek times and using them to discover what it was like to live during this period. We will be studying Amphora's and looking at the stories they tell.

You can help at home by looking different examples of Greek pottery to help give your child inspiration for their own design.

Here is a link to a virtual tour of the British museum, if you wish to look at some artefacts with your child at home: [https://artsandculture.google.com/streetview/british-museum/AwEp68JO4NEckQ?sv\\_h=-147.32493727377226&sv\\_p=-17.435044219527583&sv\\_pid=rUPMD7ff6WGmM5ZqeeQw8A&sv\\_lid=3582009757710443819&sv\\_lng=-0.1281330578178199&sv\\_lat=51.51923585492379&sv\\_z=0.6252220101902413](https://artsandculture.google.com/streetview/british-museum/AwEp68JO4NEckQ?sv_h=-147.32493727377226&sv_p=-17.435044219527583&sv_pid=rUPMD7ff6WGmM5ZqeeQw8A&sv_lid=3582009757710443819&sv_lng=-0.1281330578178199&sv_lat=51.51923585492379&sv_z=0.6252220101902413)

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## Computing

### **Aim: To create a micro:bit-based step counter.**

This KS2 programming unit brings together all the programming skills children have learned in previous years—sequence, repetition, selection, and variables—using a hands-on device called the micro:bit. Pupils start by building simple programs and gradually take on more complex projects over the lessons. The unit emphasizes design, guiding children to plan their code using a template before creating their own projects. By the end, they apply their skills to design and build a micro:bit-based step counter, combining creativity with coding knowledge.

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## MFL

### **Aim: To understand and discuss food and healthy lifestyle.**

Our focus for this half-term will be Manger Et Bouger (Healthy Lifestyle). The children will be learning how to say different foods, drinks and food establishments. They will also be learning how to order food and will be discussing healthy lifestyle choices.

You can help at home by encouraging your child to try and name food items in French, when in the shop or in the kitchen at home.

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# Music

## Aim: To understand more complex musical structures and compose music in rondo form.

In music this half term we will explore more complex musical structures including rondo form. We will listen to a variety of pieces that are written in rondo form in order to explore how it is structured. The children will then compose their own pieces in rondo form linked to Greek myths.

You can help at home by listening to a range of musical genres and encourage your child to clap along to a steady beat. Can they explain to you what rondo form is? Can they find any other pieces that are in rondo form?

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## Key Dates

- Greek Museum: (information to follow)
  - Book Look: Tuesday 4<sup>th</sup> November
  - Calshot Week: 24<sup>th</sup> November – 28<sup>th</sup> November
  - Christmas Dinner: TBC
  - Christmas Party: TBC
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## Home Learning and extra information

Homework is set weekly, on a Wednesday, and is due in by the following Monday. This is set via Google Classroom, and we prefer for work to be returned as an attachment but understand that some might be returned as a hard copy.

**Reading** – It is important that children continue to read daily in Key Stage 2. The texts they encounter are more challenging as they move up the school. Reading aloud to an adult is essential to building fluency skills, such as expression, good pace and use of punctuation, which all help children to navigate more complex texts. Please record the title of the book, page number and a short comment on Google Classroom.

**Spelling** – Children will be tested on their spellings every week. They will be given a new set of words to be learned for the next week which will be either Common Exception Words or a spelling rule/pattern. Please use the spelling support sheets to help your child learn the rules and patterns of the spellings, as this is what they will be tested on in class.

**English task** – Please complete and submit via Google Classroom.

**Maths** – This will be completed in the maths journal provided and will link to the weekly maths lessons. Please take a photo of the completed work and upload to Google Classroom.

Children will be asked to stay in during a Tuesday or Wednesday lunchtime if this work has not been completed, without a valid reason.

There will also be a half-term grid related to the History / Geography topics and we suggest that children complete at least one piece a half term as this will provide the children opportunity to talk with their parents about their current learning.

We look forward to working with you and your child throughout the coming year.

If you need to share some information with a teacher, have any questions or concerns, please use the Year 5/6 email address [Year5and6@whitchurch.hants.sch.uk](mailto:Year5and6@whitchurch.hants.sch.uk). This is monitored regularly by Mr Rutledge as team leader.

All urgent contact should be through the school office.

Year 6 Team.

Mrs Oliver (Kestrels)

Mrs Meade (Falcons – Monday, Tuesday & Wednesday. All week from the 17<sup>th</sup> November)

Mrs Crosswell (Falcons – Wednesday, Thursday & Friday until the 17<sup>th</sup> November)